

Welcome to Caltech!

and

Physics 1a:

Newtonian mechanics

Lecture 1: Introduction

Basic info

Ryan Patterson, rbpatter@caltech.edu

Office: Lauritsen 339, x5753

Lectures:

Wed and **Fri**, 11am

201 E. Bridge (a.k.a. Feynman Lecture Hall)

Sections:

Mon and **Thu**, 1pm or 3pm, various locations and instructors.

Office hours:

Various times, locations, and instructors
(see webpage)

Course webpage

<http://www.its.caltech.edu/~tmu/ph1a/>

The screenshot shows a browser window titled "Physics 1A: October 2011 Course Calendar - Opera". The address bar shows the URL <http://www.its.caltech.edu/~tmu/ph1a/>. The page features a header with "Physics 1A" and "Introductory Course in Newtonian Mechanics". A navigation menu includes "General Information", "Problems", "Solutions", "Ombudspersons", "Section Instructors", and "Office Hours". The "Lectures" section is active, displaying the following information:

Lecturer: Ryan Patterson
339 Lauritsen, Ext. 5753, [rbpatter\[at\]caltech.edu](mailto:rbpatter[at]caltech.edu)

Required textbook:
Frautschi, *et al.*, The Mechanical Universe, Advanced Edition

The **Feynman Lectures, Volumes I & II** are suggested but not required

Lectures are presented on **Wednesdays & Fridays 11:00-11:55am in 201 E. Bridge**

Homework assignments are due by 4pm on Wednesdays

IMPORTANT ANNOUNCEMENTS

Check this space occasionally for important announcements

[November Calendar](#) · [December Calendar](#)

October 2011				
Monday	Tuesday	Wednesday	Thursday	Friday
9/26	9/27	9/28	9/29	9/30
Required Reading: Frautschi et al.	Suggested Reading:	Lecture 1 Introduction	Required Reading:	Lecture 2 The Laws of Falling Bodies,

Course calendar

On the course webpage...

Required reading

[November Calendar](#) · [December Calendar](#)

October 2011

Monday	Tuesday	Wednesday	Thursday	Friday
9/26 Required Reading: Frautschi et al. Chapter 1	9/27 Suggested Reading: Feynman Vol. I Chapters 1, 2, 8	9/28 Lecture 1 Introduction Homework 1: QP1, QP17 Frautschi, Chapter 3 Problems 10, 13	9/29 Required Reading: Frautschi et al. Chapter 2	9/30 Lecture 2 The Laws of Falling Bodies, Derivatives
10/3 Required Reading: Frautschi et al. Chapters 3, 4	4 Suggested Reading: Feynman Vol. I Chapter 11	5 Lecture 3 Integrals and Inertia Homework 2: QP9, QP43 Frautschi, Chapter 4 Problems 17, 20 Homework 1 Due Quiz 1 handed out	6 Required Reading: Frautschi et al. Chapter 5	7 Lecture 4 Vectors
10 Required Reading: Frautschi et al. Chapter 6 QUIZ 1 DUE	11 Suggested Reading: Feynman Vol. I Chapters 9, 7	12 Lecture 5 Newton's Laws Homework 3: QP3, QP4 Frautschi, Chapter 7 Problems 16, 17 Homework 2 Due	13 Required Reading: Frautschi et al. Chapter 7	14 Lecture 6 Gravitation & Circular Motion
17 Required Reading: Frautschi et al. Chapter 8	18 Suggested Reading: Feynman Vol. I Chapter 12	19 Lecture 7 Forces of Nature Homework 4: QP20, QP21, QP28 Frautschi, Chapter 9 Problem 6 Homework 3 Due Quiz 2 handed out	20 Required Reading: Frautschi et al. Chapter 9	21 Lecture 8 Non-Inertial Frames
24 Required Reading: Frautschi et al. Chapter 10 QUIZ 2 DUE	25 Suggested Reading: Feynman Vol. I Chapters 4, 13, 14	26 Lecture 9 Energy Homework 5: Frautschi, Chapter 10 Problems 11, 25, 28, 32 Homework 4 Due	27 No Required Reading	28 Lecture 10 Conservation of Momentum

Homework assignments

Quizzes

Material overview

Introduction

Falling bodies, derivatives

Integrals and inertia

Vectors

Newton's laws

Gravitation and circular motion

Forces of nature

Non-inertial frames

Energy

Conservation of momentum

Oscillatory motion

Angular Momentum

Rotation of Rigid Bodies

Fluid Mechanics

Kepler's Laws

Gyroscopes

All of this in
about 9 weeks



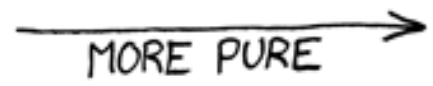
A lot will be covered in a short amount of time.

Some things may seem hard; some easy. Stay on your toes!

Take advantage of:

- Reading
- Lectures
- Sections
- Office hours

FIELDS ARRANGED BY PURITY



SOCIOLOGY IS
JUST APPLIED
PSYCHOLOGY

PSYCHOLOGY IS
JUST APPLIED
BIOLOGY.

BIOLOGY IS
JUST APPLIED
CHEMISTRY

WHICH IS JUST
APPLIED PHYSICS.
IT'S NICE TO
BE ON TOP.

OH, HEY, I DIDN'T
SEE YOU GUYS ALL
THE WAY OVER THERE.



SOCIOLOGISTS

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MATHEMATICIANS

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**Figuring out how
the universe works**



FIELDS ARRANGED BY PURITY

→
MORE PURE

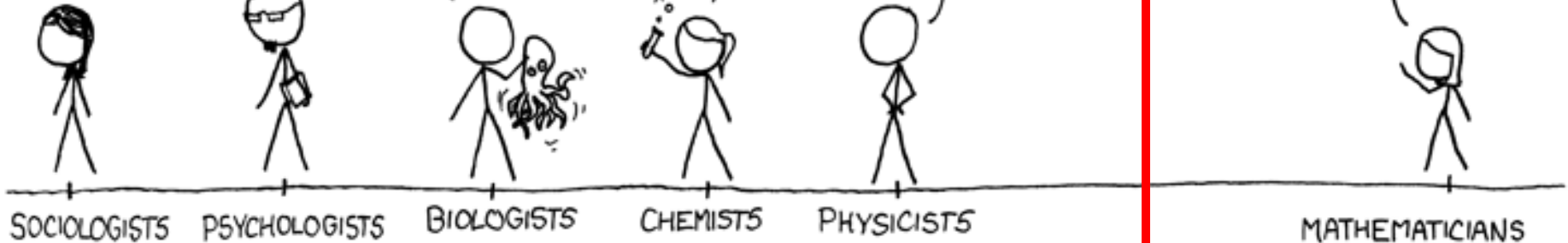
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Figuring out how
the universe works

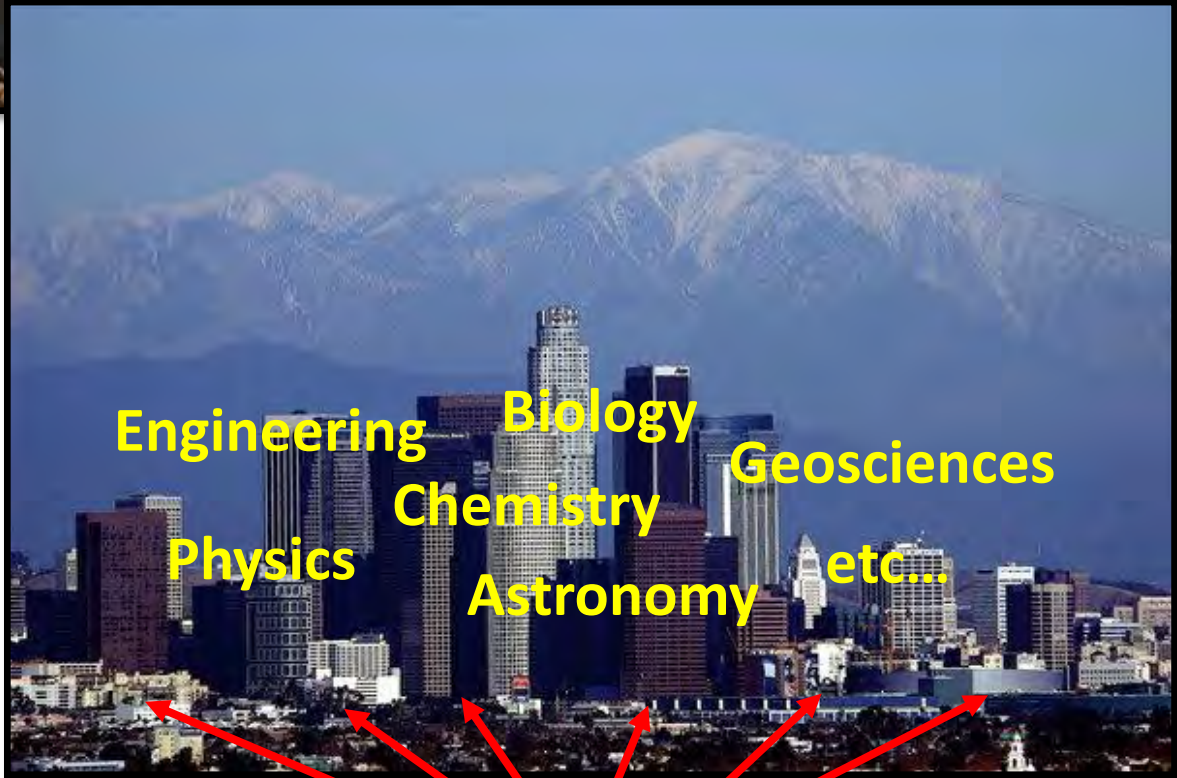
- The primary material in this course is about three centuries old.
- But, one has to begin at the beginning...



← **Ph 1**



Ph 1



Ph 1

So, let's begin...

Units

Distance:

meters, inches, miles, parsecs...

Time:

seconds, years, fortnights...

Force:

newtons, pounds...

Energy:

joules, ergs, calories \neq Calories...

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Can convert between units that measure the same thing.

For example...

Distance:

1 ft = 12 in

1 in = 2.54 cm

1 lb \approx 0.454 kg

(or exactly 0.45359237 kg, since 1959)

Time:

1 year \approx 3.16×10^7 seconds

$\approx \pi \times 10^7$ seconds

Converting units

Consider a velocity:

$$v = 88 \text{ mph} = \frac{88 \text{ mi}}{1 \text{ hr}}$$

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SI units

Stay consistent ⇒ less work & fewer mistakes

SI units

Stay consistent \Rightarrow *less work & fewer mistakes*

length : meter (m)

time : second (s)

mass : kilogram (kg)

} Fundamental SI units

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accel. : m/s²
area : m²
etc...

} Derived SI units

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etc...

} Derived SI units

force : newton (N) = kg·m/s²
energy : joule (J) = kg·m²/s²
etc...

} Derived SI units
with special names

Checking your work with units

Q: How tall is Bob?

Checking your work with units

Q: *How tall is Bob?*



(work, work, algebra, algebra, ...)

Checking your work with units

Q: *How tall is Bob?*



(work, work, algebra, algebra, ...)

A: *8 kg* ← Clearly a bad answer! Look for the error.

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A: *92 m* ← Right units, but physically questionable...

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A: *1.8 m* ← Could possibly be correct.

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Q: *How tall is Bob?*



(work, work, algebra, algebra, ...)

A: *8 kg* ← Clearly a bad answer! Look for the error.

A: *92 m* ← Right units, but physically questionable...

A: *1.8 m* ← Could possibly be correct.

Mistakes of the first type should never survive!

Algebra gone awry?

Consider:

Distances x and y

Time t

Algebra gone awry?

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$$x + t = \text{nonsense} \quad [4 \text{ m} + 2 \text{ s} = ???]$$

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$$\log(x/y) = \text{okay!} \quad [\log(\text{unitless number})]$$

Similarly:

Consider the *area of a rectangle* with sides 2 m and 4 m

~~$$A = 2 \times 4 = 8$$~~

$$A = (2 \text{ m}) \times (4 \text{ m}) = 8 \text{ m}^2$$

How language can be trouble

pound: mass or force, depending on context (!)

ounce: mass or volume, depending on context (!)

Another good reason for SI units

How language can be trouble

pound: mass or force, depending on context (!)

ounce: mass or volume, depending on context (!)

Another good reason for SI units

Q : How far away is Ventura? ← “distance” question

A : About 1.5 hours. ← “time” answer (*and probably the answer the questioner wants!*)

(Start of "time" discussion, demos, etc.)

Time

We use "time" constantly; take it as a given.

Try to define it?

Can measure it, even if we can't define it easily.

Find something that repeats at regular intervals...

Earth around sun \rightarrow 1 yr

Moon around earth \rightarrow \sim 1 month

Earth about own axis \rightarrow 1 day

MOON
↻
MONTH

Shorter times?

\hookrightarrow 2 pendula demo

\hookrightarrow digital clock demo, part I (AC power)

Time standard

1 second \equiv period of that pendulum ?

→ not a great global standard

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1 second \equiv (Earth's rotation period) / 86400 ?

→ rotation period varies a lot (seasons, earthquakes, long-term wobbles)

Time standard

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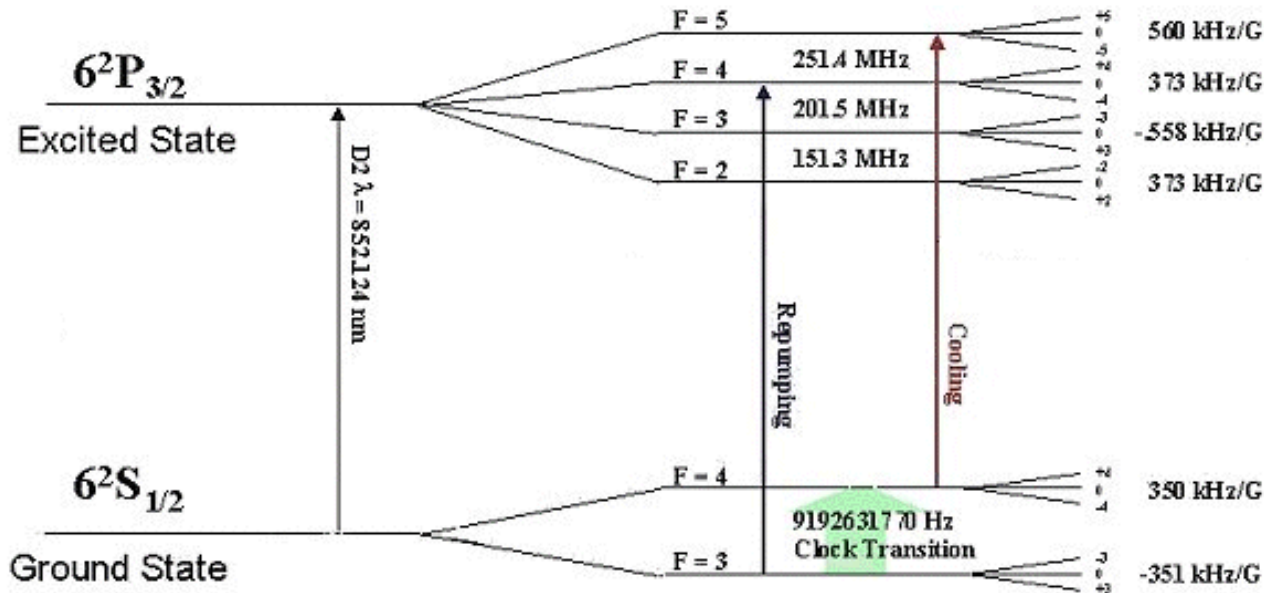
→ *not a great global standard*

1 second \equiv (Earth's rotation period) / 86400 ?

→ *rotation period varies a lot (seasons, earthquakes, long-term wobbles)*

1 second \equiv 9,192,631,770 periods of the radiation corresponding to the transition between the two hyperfine levels of the ground state of ^{133}Cs .

→ *very stable, very reproducible!*

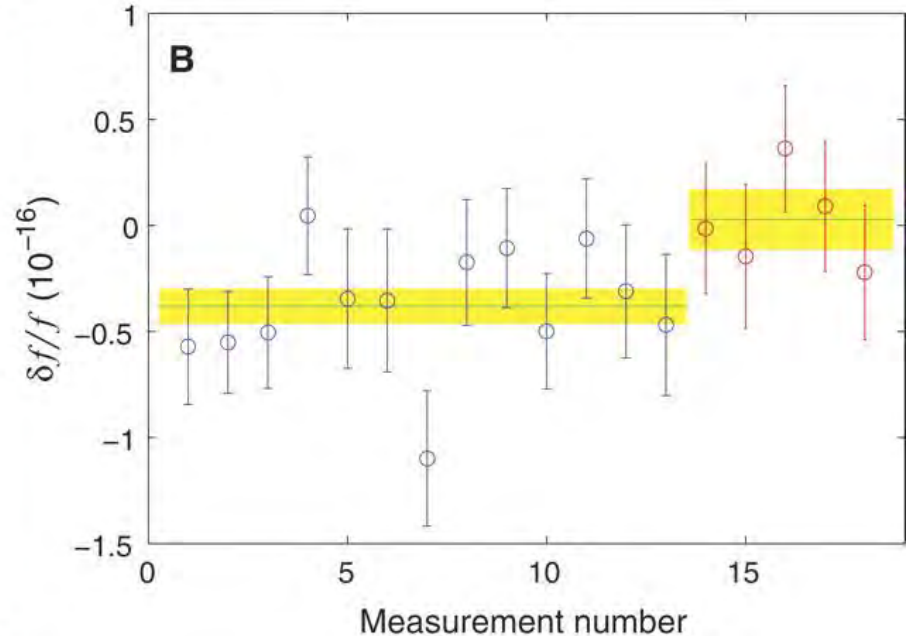
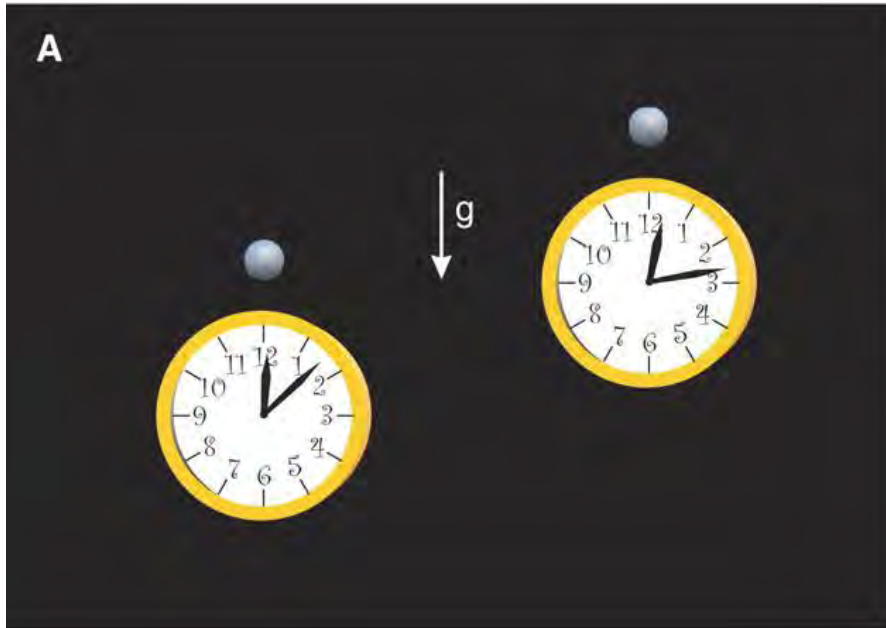


**Cesium-133
energy levels**

Optical Clocks and Relativity

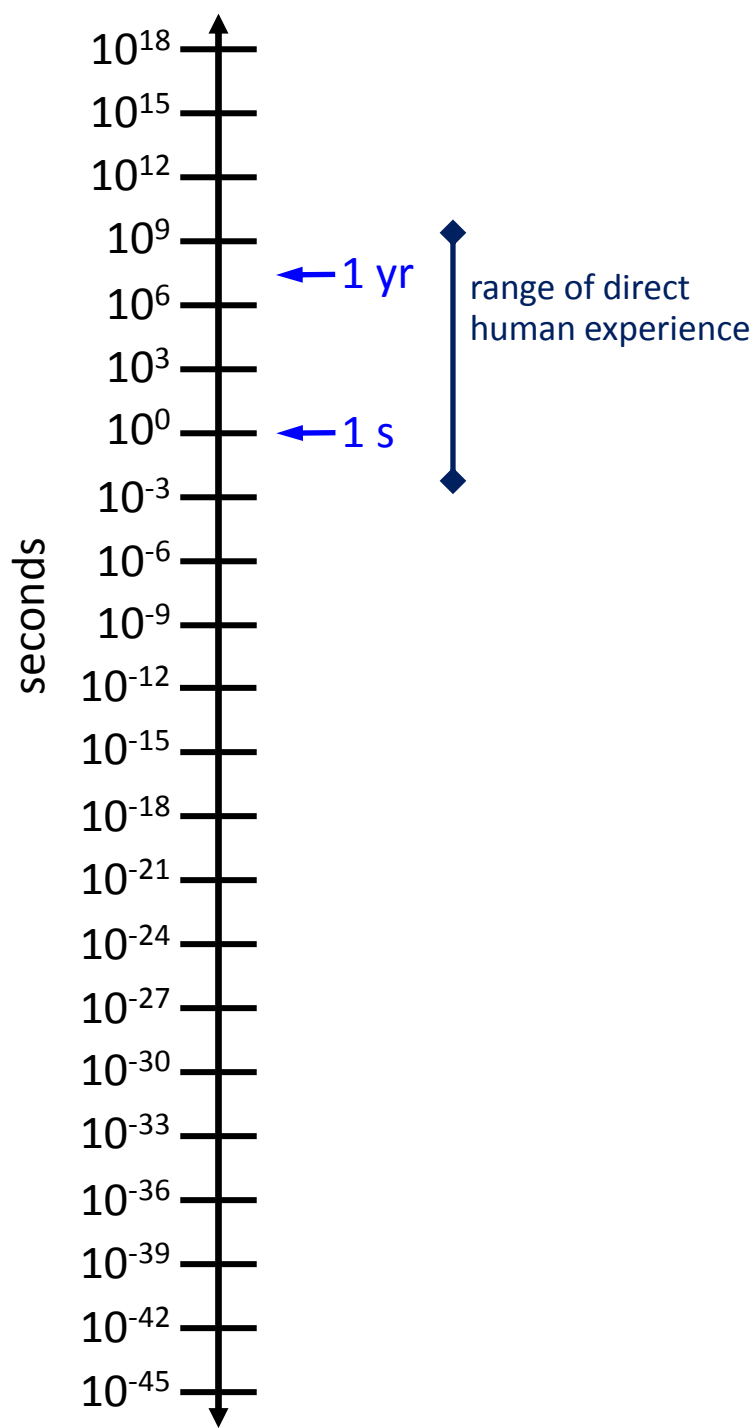
C. W. Chou,* D. B. Hume, T. Rosenband, D. J. Wineland

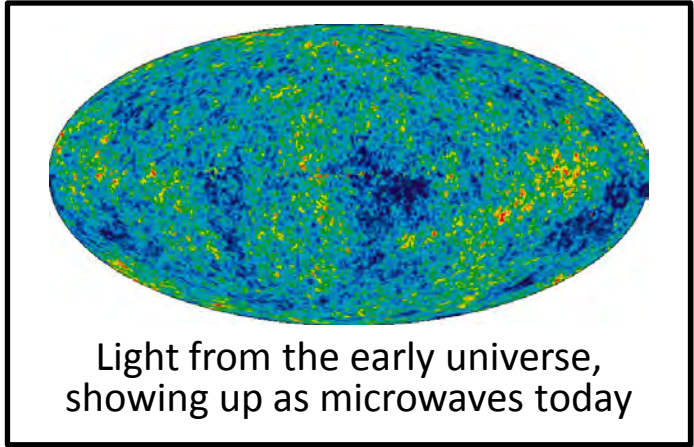
24 SEPTEMBER 2010 VOL 329 SCIENCE www.sciencemag.org



Compare clock rates at two heights differing by only 33 cm.

At the higher position, the observed rate is higher by a factor of **1.0000000000000004**.





age of universe →

10^{18}

10^{15}

10^{12}

10^9

10^6

10^3

10^0

10^{-3}

10^{-6}

10^{-9}

10^{-12}

10^{-15}

10^{-18}

10^{-21}

10^{-24}

10^{-27}

10^{-30}

10^{-33}

10^{-36}

10^{-39}

10^{-42}

10^{-45}

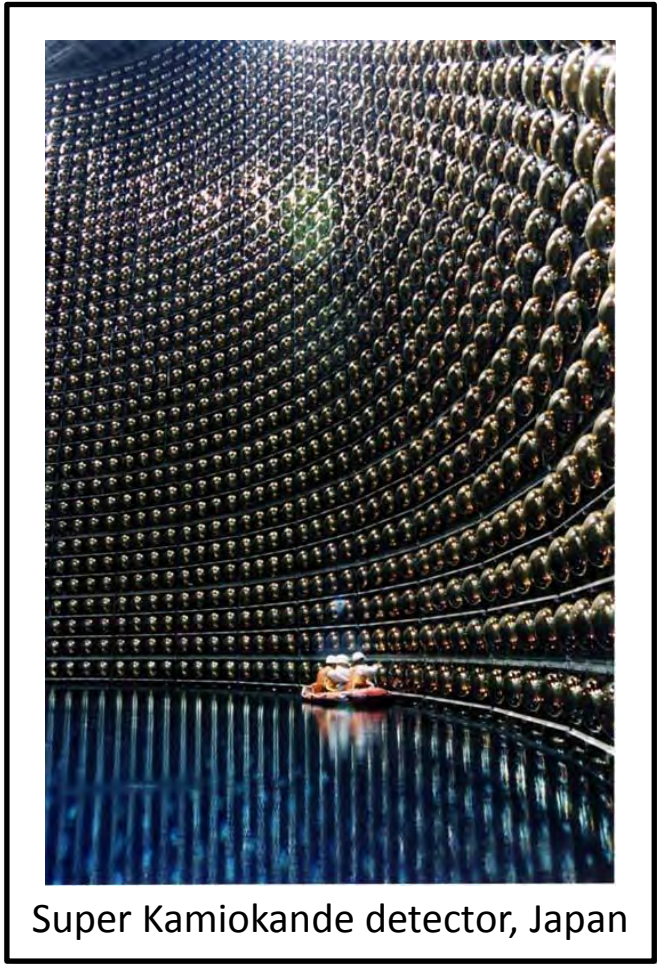
seconds

← age of earth

← 1 yr

← 1 s

range of direct human experience



age of universe →

10^{18}

10^{15}

10^{12}

10^9

10^6

10^3

10^0

10^{-3}

10^{-6}

10^{-9}

10^{-12}

10^{-15}

10^{-18}

10^{-21}

10^{-24}

10^{-27}

10^{-30}

10^{-33}

10^{-36}

10^{-39}

10^{-42}

10^{-45}

seconds

← age of earth

← lower limit on proton lifetime (10^{41} s)

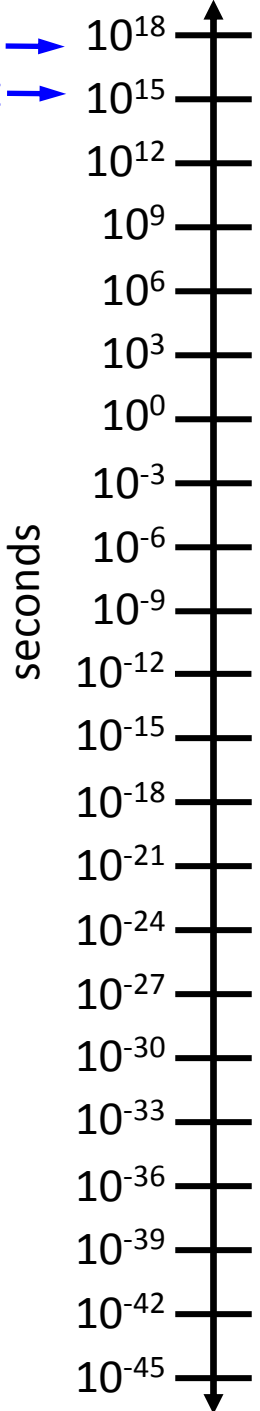
← 1 yr

← 1 s

range of direct human experience

age of universe →
Cretaceous-Tertiary event →

← age of earth
← lower limit on proton lifetime (10^{41} s)



← 1 yr
← 1 s

range of direct human experience

age of universe →
Cretaceous-Tertiary event →

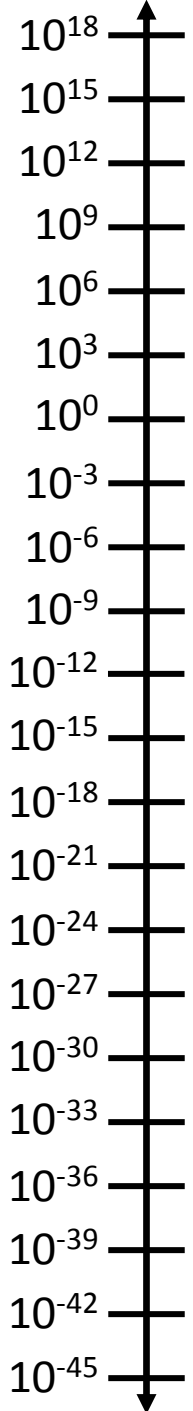
← age of earth
← first humans

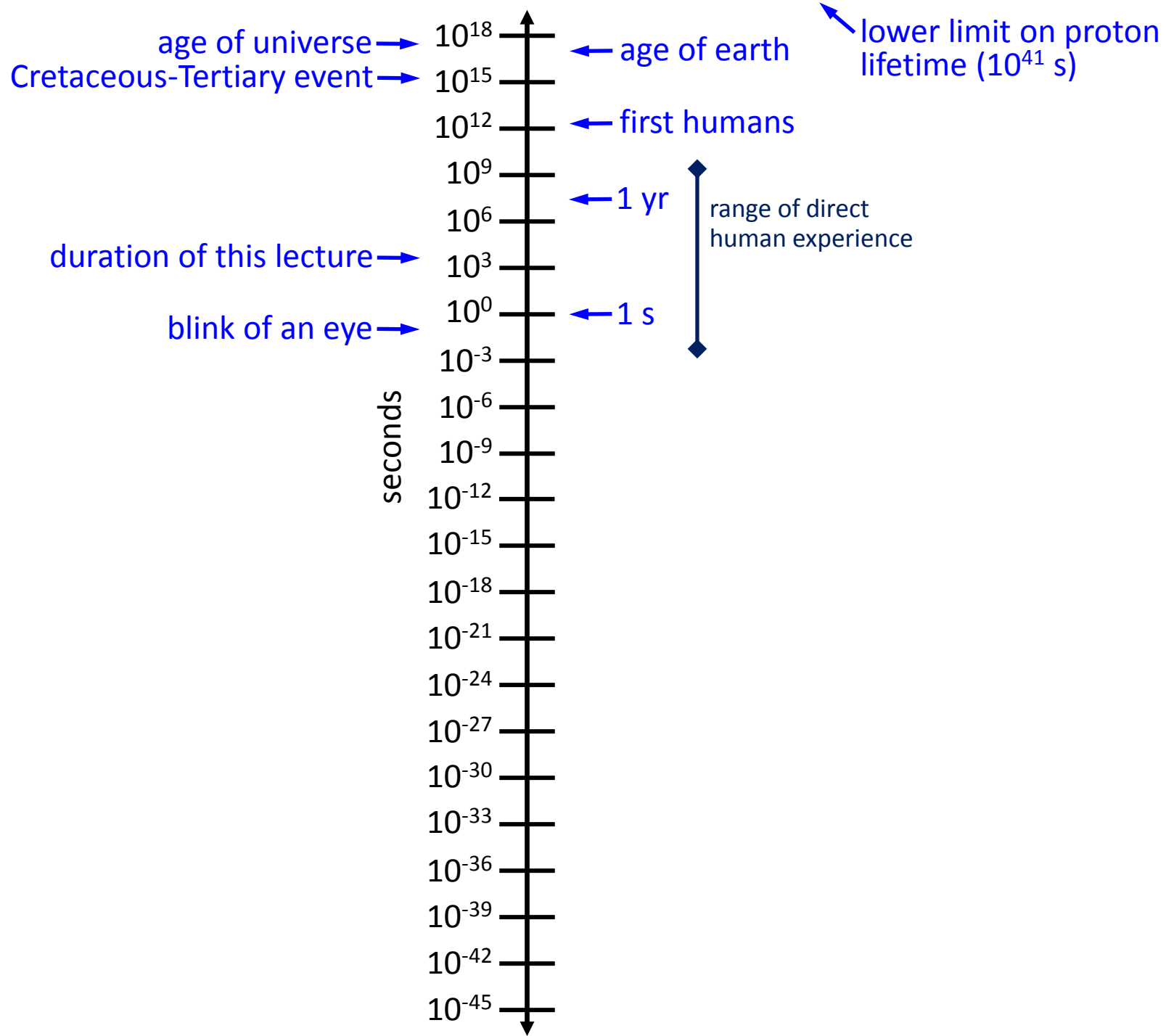
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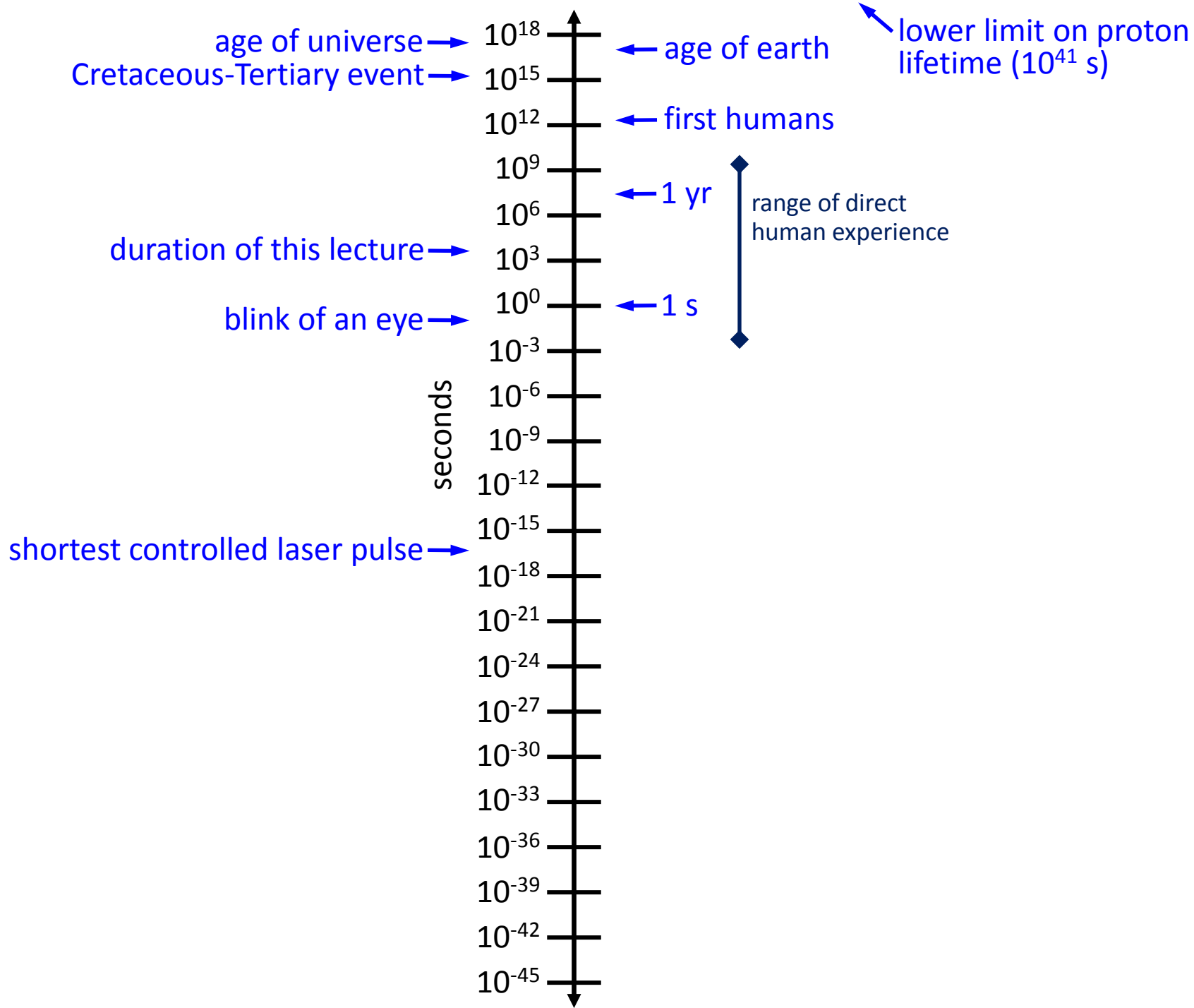
← 1 yr
← 1 s

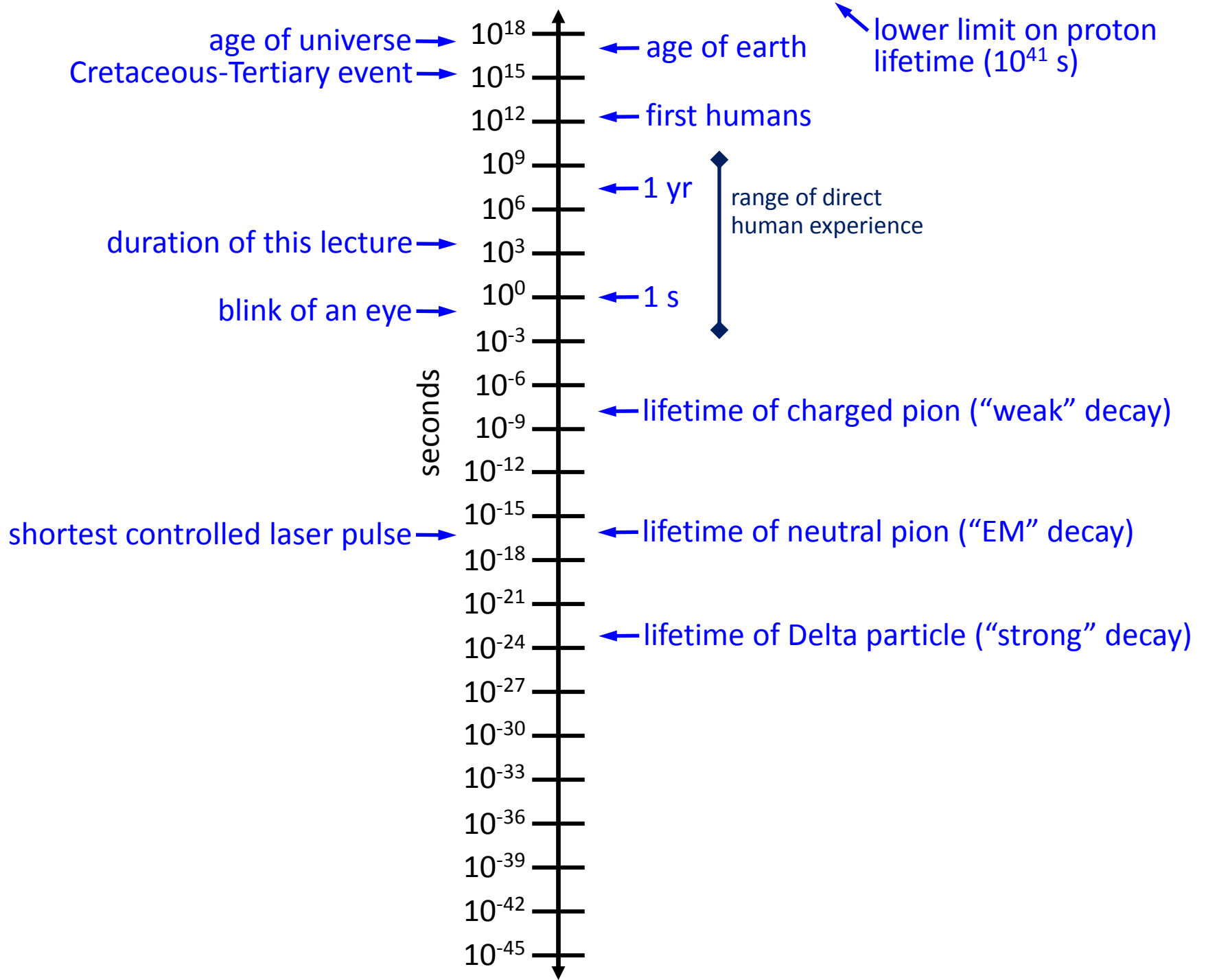
range of direct human experience

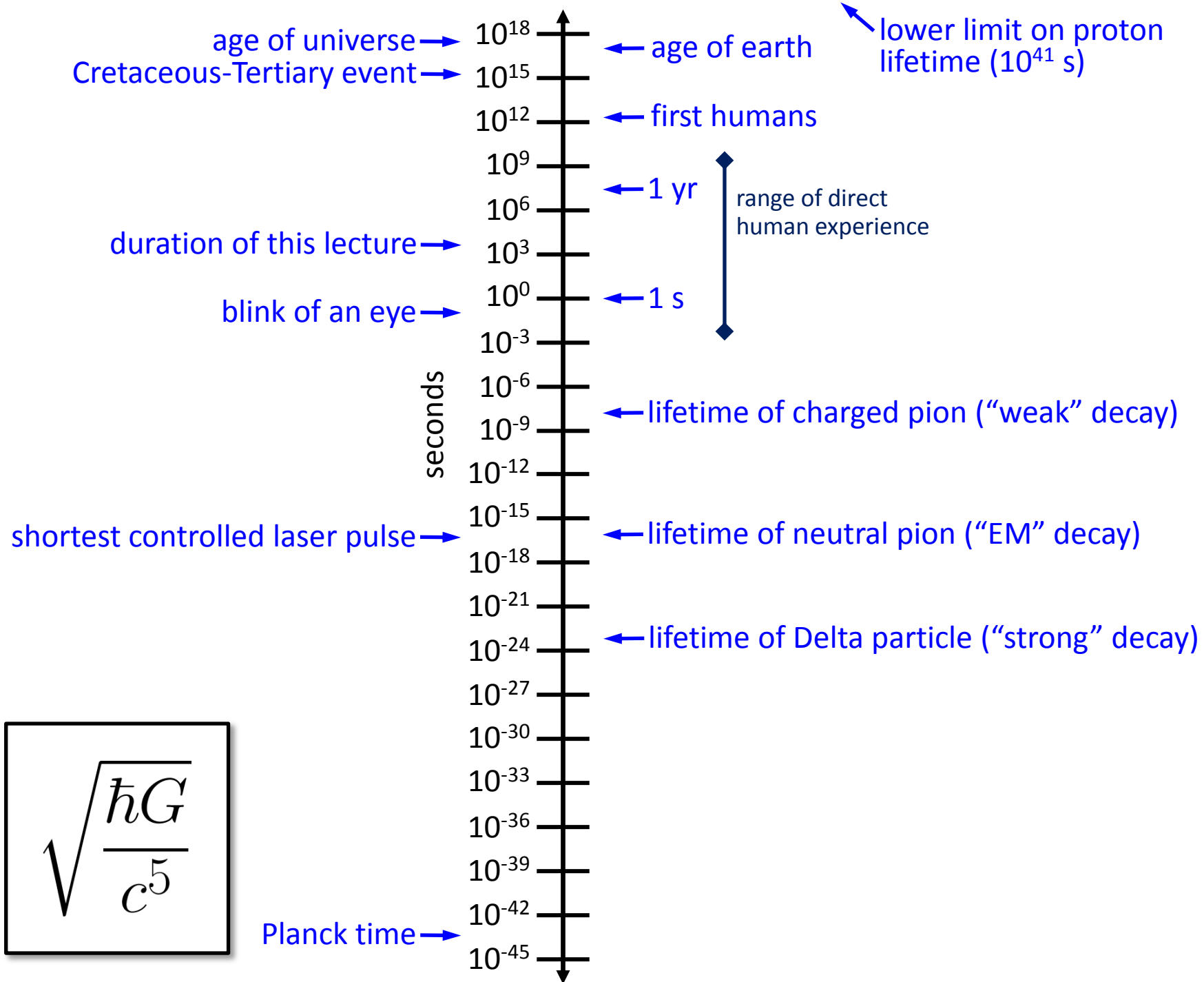
seconds











Distance standard

1 meter \equiv the distance that light travels in $1/(299,792,458)$ seconds (*in a vacuum*)

Means that the speed of light is given exactly by:

$$c = 299,792,458 \text{ m/s}$$

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Means that the speed of light is given exactly by:

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Mass standard

1 kilogram \equiv the mass of this thing

Work is ongoing to replace this standard with something more “natural”, perhaps based on Planck’s constant \hbar .



(digital clock demo, part 2...)

Next time

We'll cover more “mainstream” topics:

- *Position, velocity, acceleration*
- *Derivatives (and a whiff of antiderivatives)*
- *Constant acceleration*
- *Objects in freefall*