

Committee Meeting          June 26, 2002

Present: Jason Cohen, Lauren Webb, Heather Cox; Mike Fleming; Ying Gong; Timothy Lesko; Chip Sumner, Harish Bhat, Ramesh Srinivasan (Chair, Everhart Lecture Series).

Jason compiled a list of questions for the SURF survey and started off the meeting by soliciting additional questions that might be missing from the list

Unknown: Have you interacted with the SURF Office?

Chip: Did your advisor consult you before offering SURF positions?

Chip: Did the SURF student (s) meet with you (mentor) before accepting the position?

Tim: Did you find the time frame and format of presentation reasonable or useful?

Mike: Did you and the SURF student get enough support from your advisor when you ran into problems?

Heather (following up on Mike's) Are there areas you could've used more support?

Tim: Did your SURF student have adequate prerequisite course work to do the SURF project?

Jason: How many Surfs did you have this summer?

Chip: how many surfs have you interacted with?

Jason: TA training committee meeting that happened yesterday

Heather: Most things are under control of the TA training committee. They plan to collect anecdotes about various teaching aspects from students to spice up the TA training materials. Anyone with those should submit them to Heather.

Jason gave a brief account of the honor code survey by undergrads that happened earlier this year. It seemed there was miscommunication between the undergrad and grad about honor code violation and all. Free discussion followed.

Ramesh: Everhart Lecture Series

Need to get together a committee. Will write an ad calling for volunteers for the next GSC newsletter.

Funding will be needed for refreshment and advertising. Will prepare a report with the specifics and bring it to the GSC Board

Ontology issue: ELS has been an independent committee so far. The academic committee reach the consensus that it will be incorporated into the GSC.

Other issues:

Quality of education: Jason started a survey for grad students to evaluate the classes they have taken.

Make most of the results available to the Caltech community but make them searchable by courses and not by profs for less confrontation.