CCC Pairing Meeting Agenda

General 'Icebreaker' Questions

- **Teacher's** please share an overview of classes this year, addressing qualities such as subject, grade/age range, degree of difficulty, personalities (loud/outgoing vs quiet/reserved), size, needs
- *New Volunteer's* please share an overview or your background, including: previous CCC/outreach experience, degrees, current outreach/teaching interests, ideas where your field of study might overlap with the class
- Collaboration *logistics*:
  - Which class period/time is best for everyone's schedules?
  - Identify time before/after class to reflect on highlights/challenges and compare schedules.
  - How regularly can the partnership meet?
- Initial classroom apprenticeship format:
  - *The initial visits allow for an opportunity to appreciate the established classroom culture and teaching dynamics.*
  - Discuss supportive roles the volunteer could initially play.
  - Consider in-depth science/college/grad school introduction when meeting the class.
- Go over CCC Recommendations sheet
- Final Logistics:
  - Parking, Signing in (records help support school bonds among additional safety reason).
  - *Return to MC 139-74*
    1. PUSD Volunteer Application
    2. Proof of TB testing (required for Caltech) within last 4 years.
    3. Photocopy of drivers license (for PUSD volunteer badge)
- Check out class textbooks
- Lab Notebook