

Bi/CNS/NB 150: Neuroscience

Lecture

Friday, November 13, 2015

Learning & Memory I

We emphasize these points from Kandel in Bi/CNS 150

Read

Lecture

Ch. 65,66,67	Learning & Memory I	<p>Overview and Declarative Memory</p> <p>There are multiple memory systems: declarative and nondeclarative There are stages of memory: encoding, consolidation, retrieval There are multiple physiological mechanisms implementing memory There are specific brain systems for different kinds of memory</p>	Nov. 13
Ch. 65,66,67	Learning & Memory II	<p>Synaptic Plasticity</p> <p>There are short-term and long-term molecular mechanisms Long-term mechanisms require gene transcription Long-term mechanisms consist also of ultrastructural changes Spike timing-dependent plasticity is the algorithm for learning Different kinds of glutamate receptor participate in learning</p>	Nov. 16
Ch. 65,66,67	Learning & Memory III	<p>Nondeclarative memory and modulation</p> <p>There are many kinds of nondeclarative memory Pavlovian and Instrumental learning are two major kinds The amygdala is necessary for Pavlovian fear conditioning Emotional events are modulated at encoding and consolidation</p>	Nov. 18

Today: what is memory

Types of memory (declarative, nondeclarative)

Stages of memory (encoding, consolidation, retrieval)

Types of declarative memory

Brain systems for declarative memory

Monday: Cellular basis of memory

Wednesday: Nondeclarative memory/modulation

Some core puzzles about memory

How are changes encoded into the brain (a memory “trace” or “engram”)?

How are memories stable in the face of a continuously changing brain?

There are innate/genetic constraints on WHAT classes of stimuli can be learned and on HOW we learn about them.

e.g.: Language

What is memory?

What is remembering/ recollection?

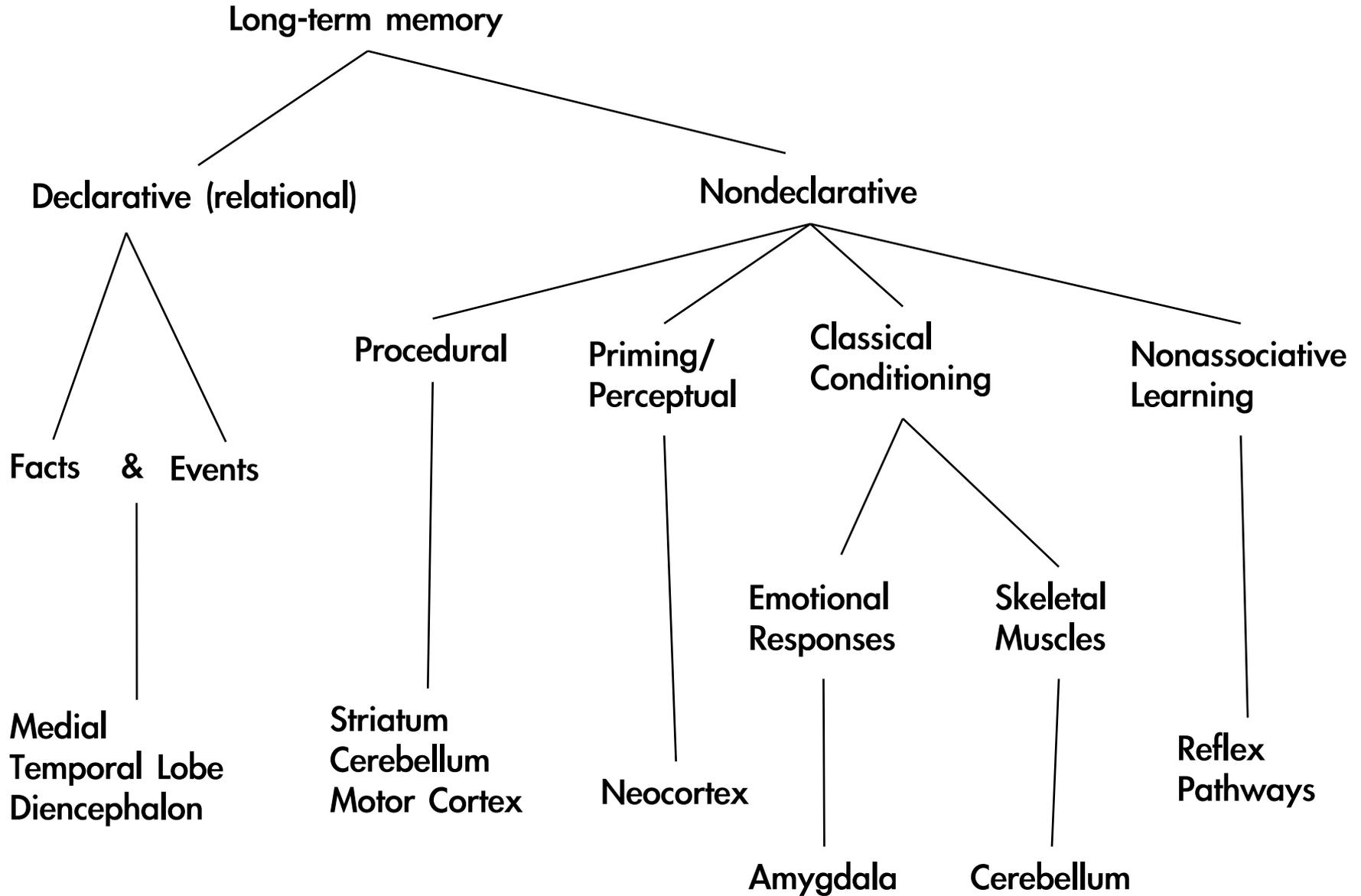
In [psychology](#), **memory** is an organism's ability to store, retain, and recall [information](#) and experiences
--Wikipedia



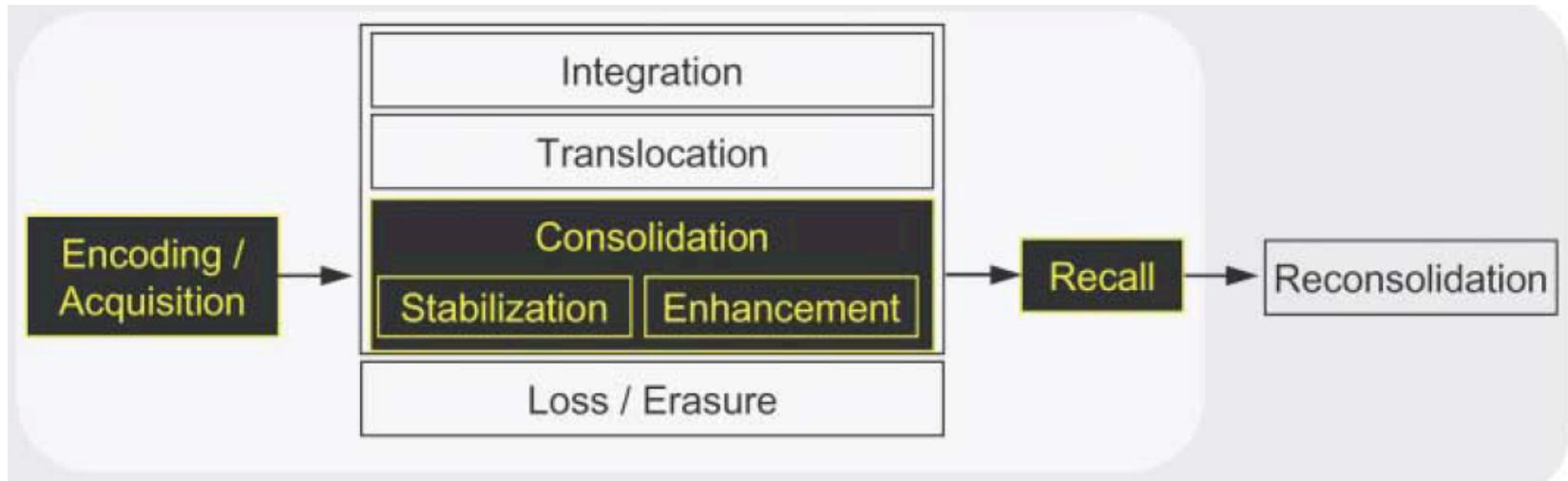
“It took biological evolution a long time to build a time machine in the brain, and it has managed to do it only once, but the consequences have been enormous: by virtue of their mental control over time, human beings now wield powers on earth that in many ways rival and even exceed those of nature itself. It is difficult to imagine a marvel of nature greater than that.”

Endel Tulving (2002)

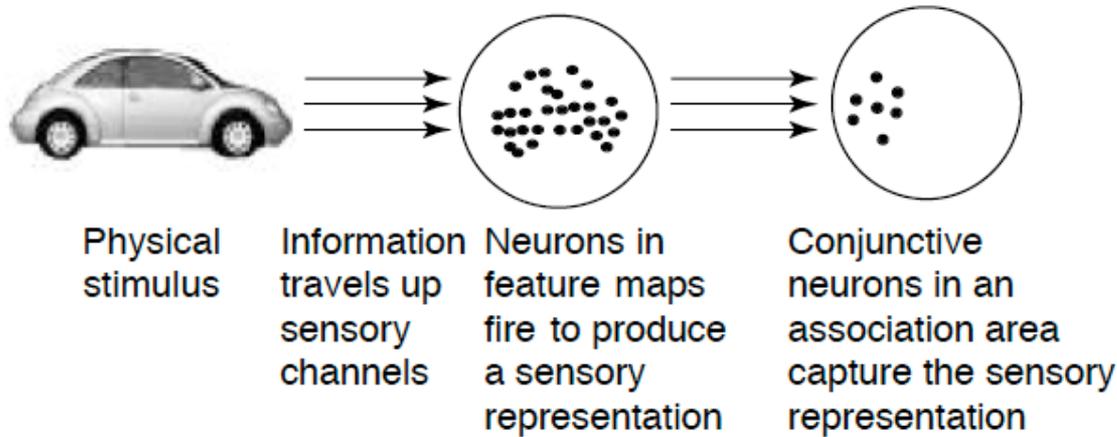
Organization of Memory



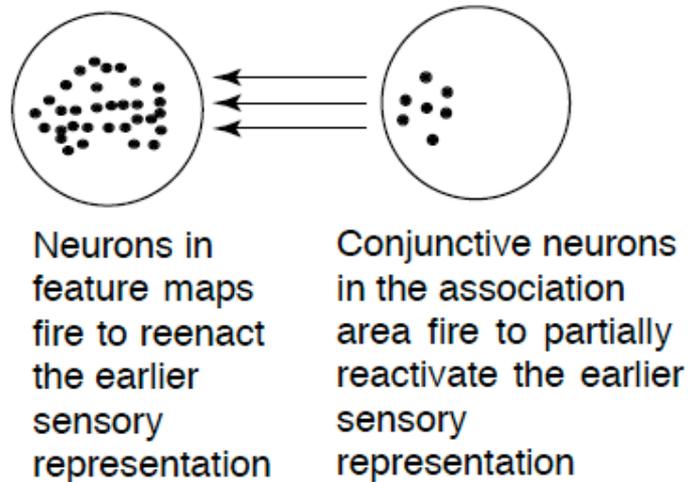
Temporal components of memory



Capture



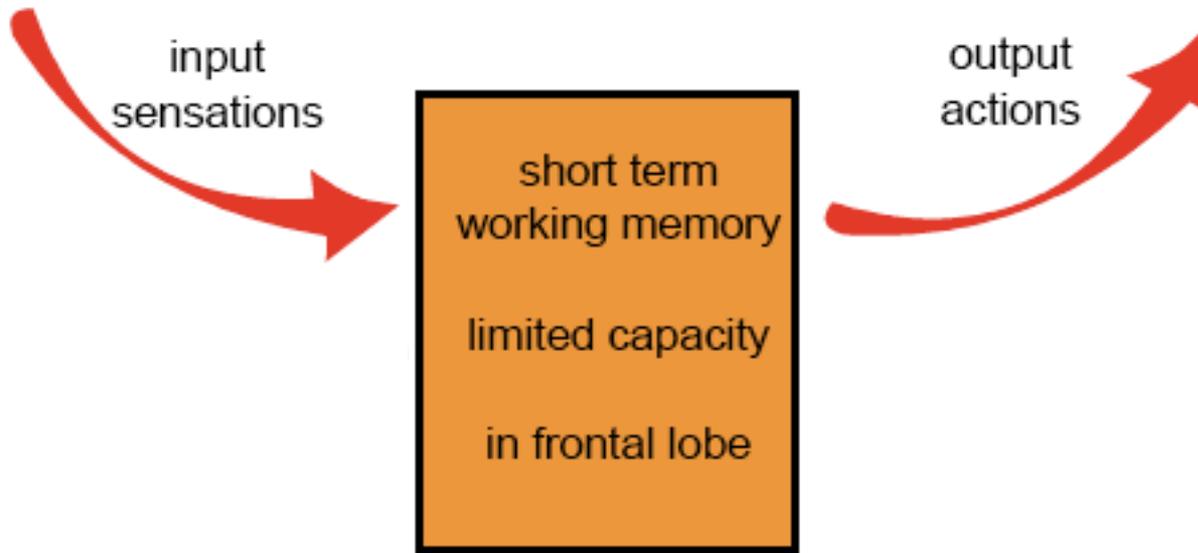
Re-enactment / simulation

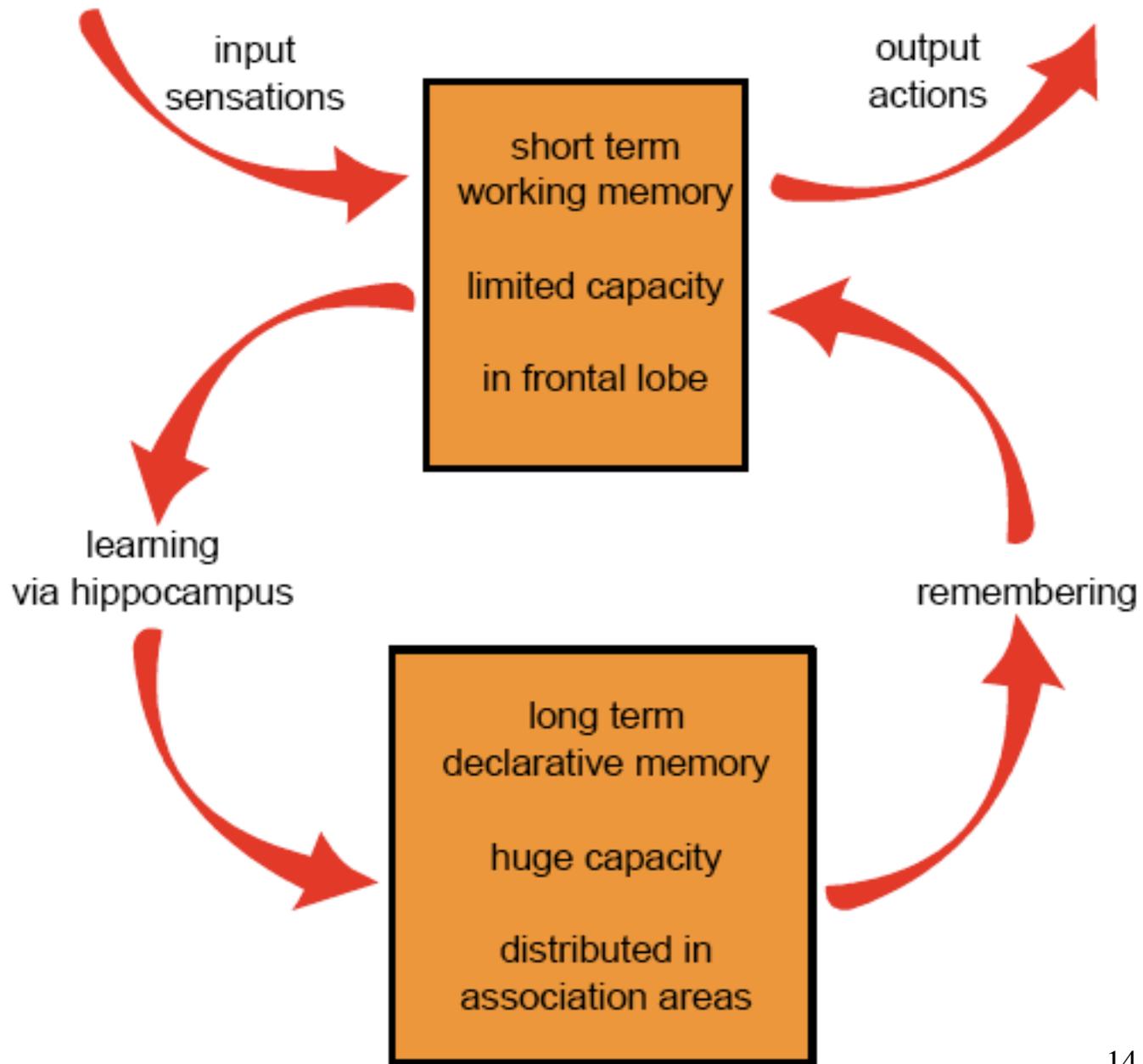


- Recognition: retrieval triggered by the stimulus that is recognized
- Recall: retrieval triggered spontaneously or by an unrelated cue

Terms to Know

- *Encoding*: learning new information
- *Consolidation*: processes through which memory traces of newly formed information persevere
- *Retrieval*: recalling or recognizing previously learned information
- *Working Memory*: online processing of information (short-term memory)
- *Retrograde, anterograde*: relative to lesion onset



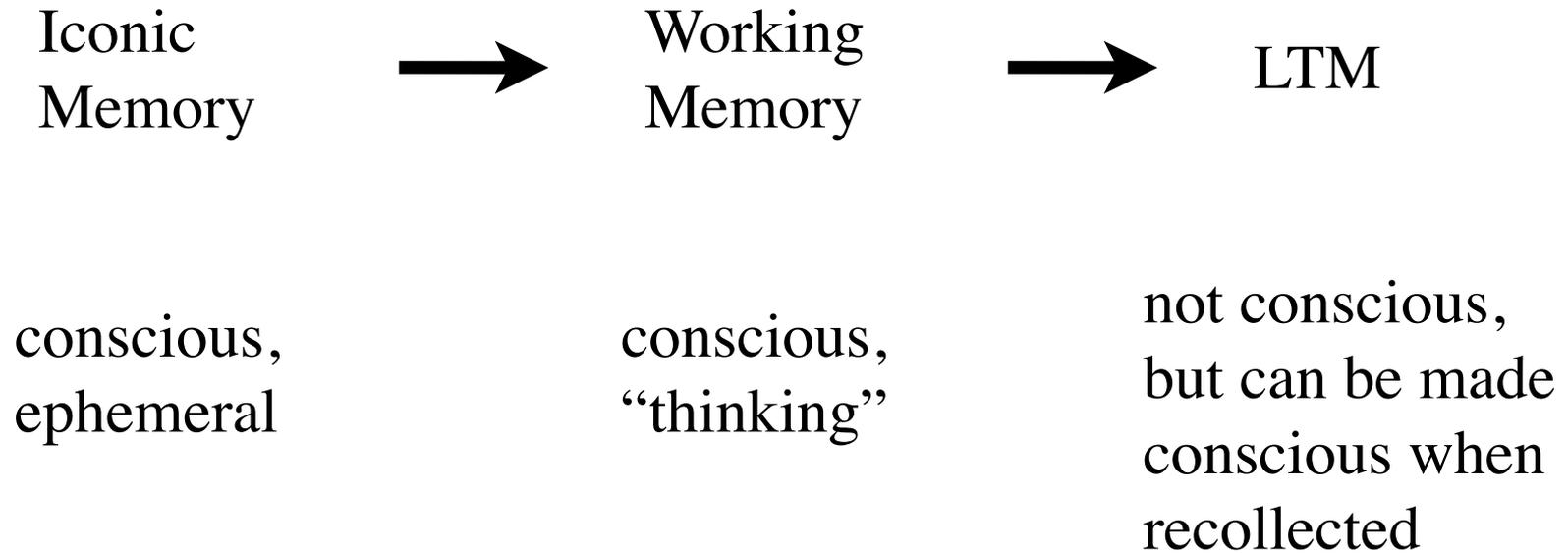


- Iconic memory: very short (1s) sensory memory
- Working memory: 30-40s declarative memory. At least 2 processes have been studied: visuospatial scratchpad and phonological loop.
- Long-term memory: anything longer than working memory.

- NOTE: short-term and long-term also refer to stages of memory consolidation at the molecular level. This is a different distinction.
- Cellular neurobiology: short is independent of gene transcription; long depends on gene transcription, ultrastructural changes.

Short is ephemeral, long is more permanent.

How is memory related to conscious experience?



working memory is typically about 7 items
(but can be “chunked”)

7 9 2 2 6 1 3 0 2 9 3 5 1 5 6 2 3 4 1

The Sternberg memory paradigm:
an example of iconic memory

3 5 6 7
4 1 3 3
2 8 1 0

What numbers were there?

3 5 6 7
4 1 3 3
2 8 1 0

middle row





S.Inoue & T. Matsuz, *Current Biology* (2007)
17: R1004-R1005

Things that improve memory:

--recency

--attention

--emotion

--repetition

--elaboration

--distinctiveness

--sleep

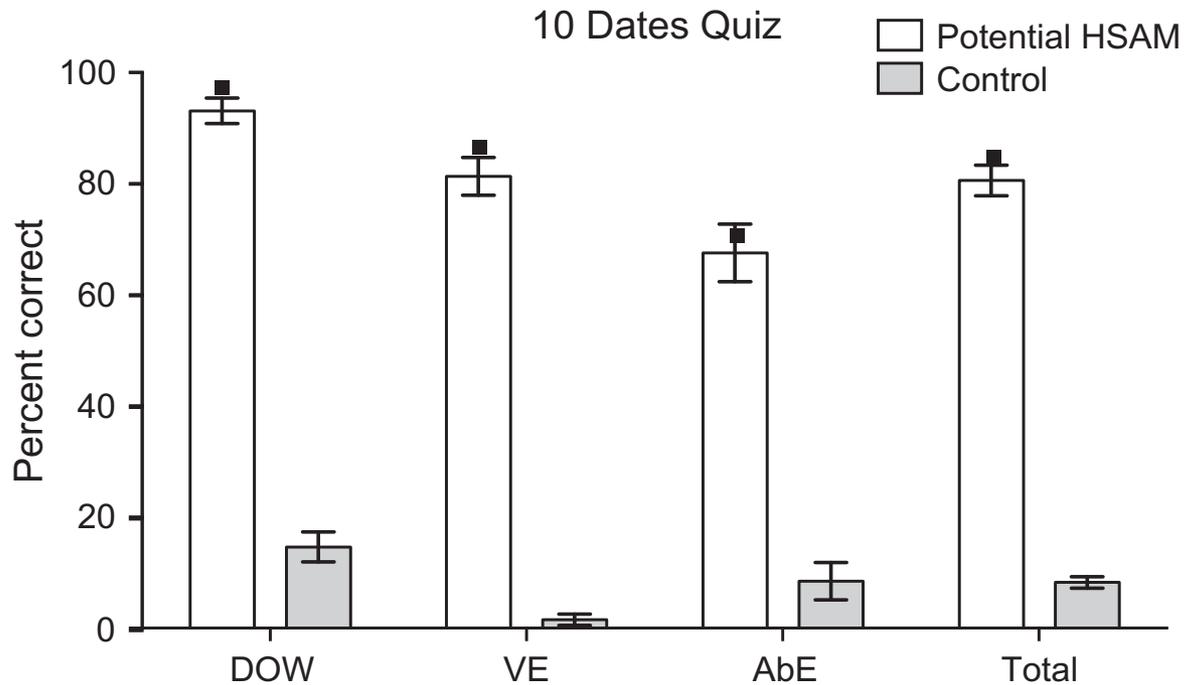


Fig. 2. Performance on the 10 Dates Quiz for individuals who contacted us claiming to have HSAM and scored 50% or higher on the Public Events Quiz (white, $n = 36$) and for age- and sex-matched controls (grey, $n = 13$). The total percentage scored (mean \pm standard error of the mean) on all three categories combined (total) along with the percentage scored (mean \pm standard error of the mean) on each individual category, day of the week (DOW), verifiable event (VE), and autobiographical event (AbE), are shown. Single data points indicate the average score achieved in each category by the eleven HSAM participants.

LePort et al. (2012). *Neurobiology of Learning and memory* 98: 78-92.

Things that compromise memory:

- Alzheimer's disease
- Normal aging
- Encephalitis/anoxia
- chronic alcoholism
- benzodiazepines, scopolamine

Brain systems involved in declarative memory:

Medial temporal lobe

Association cortices

Sensory cortices

Basal forebrain

Anterior thalamus

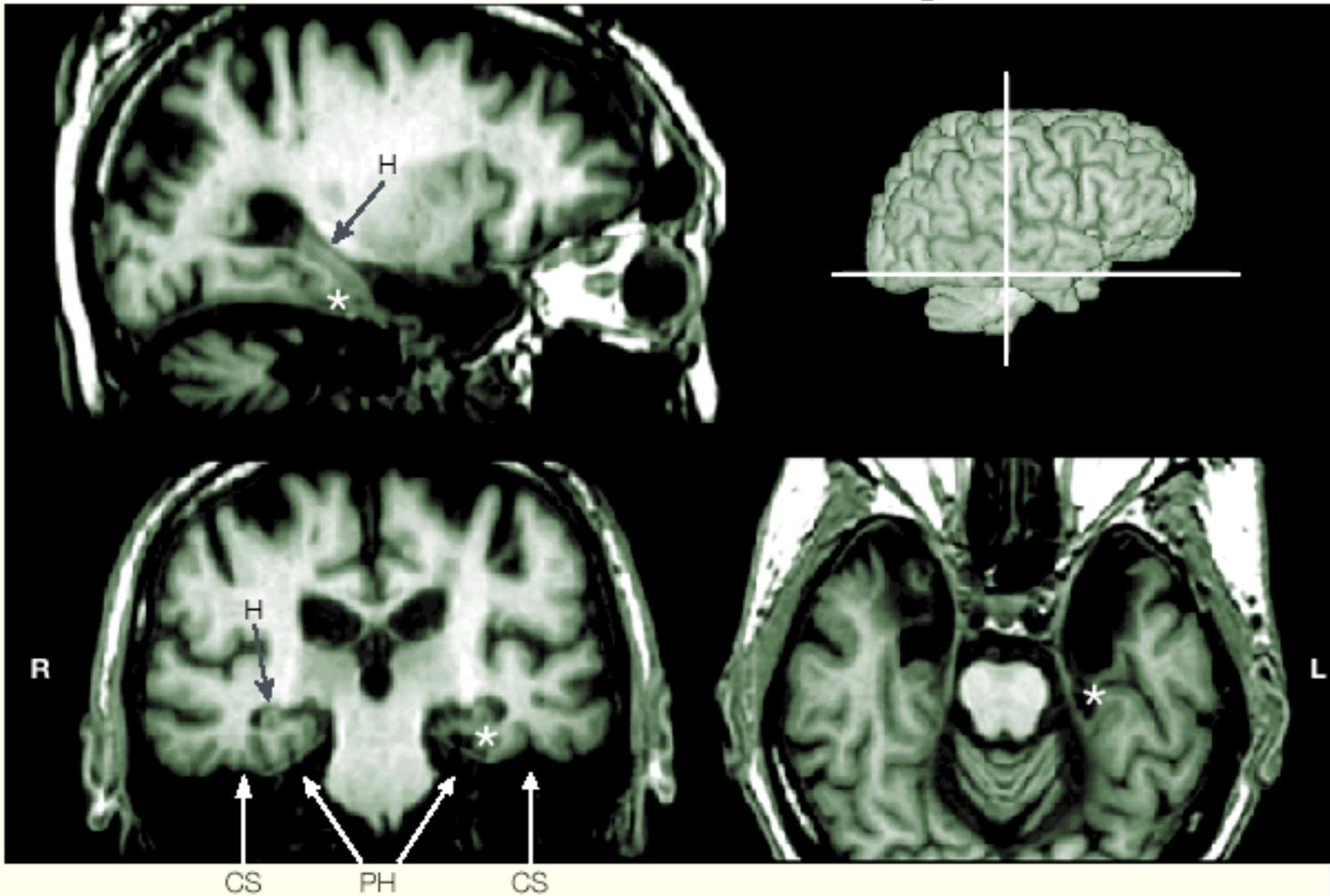
Prefrontal cortex

Mammillary bodies

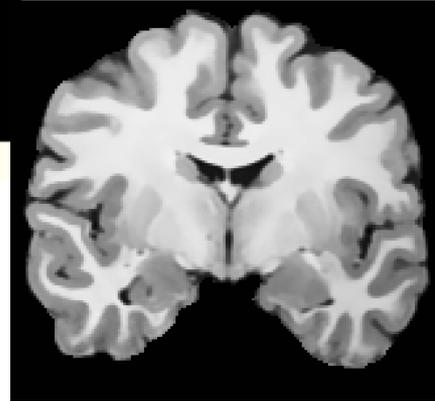
The medial temporal lobe (MTL) and declarative memory

- Prior to 1953, the role of the MTL in memory was relatively unknown
- H.M. changed all that: bilateral temporal lobectomy = complete anterograde amnesia

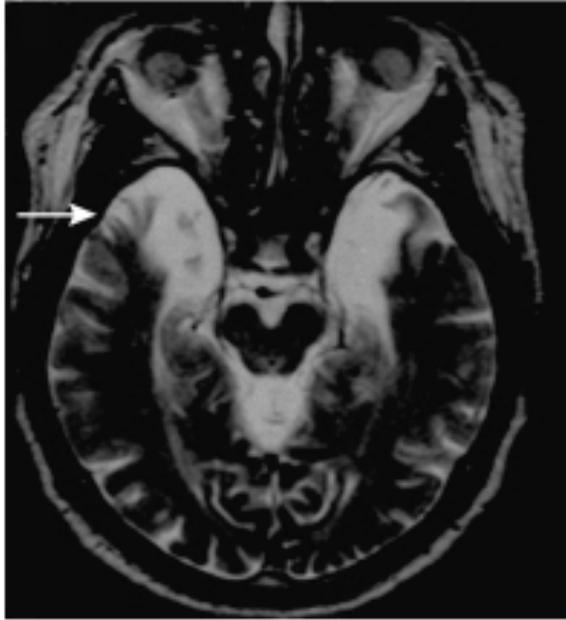
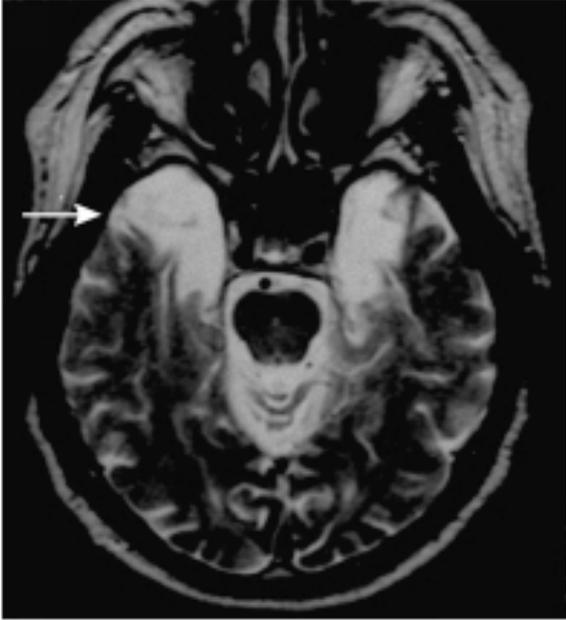
Functional anatomy of amnesia



Normal
Brain

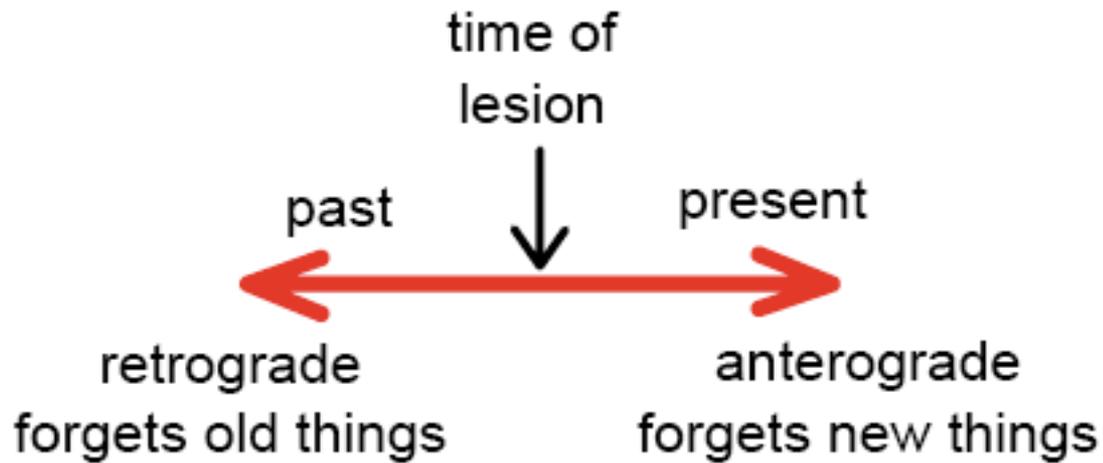


from Corkin, 2002 Nature Rev. Neurosci. 3: 153-160



Patient H.M.
(post-mortem brain ready to be sliced at UCSD)





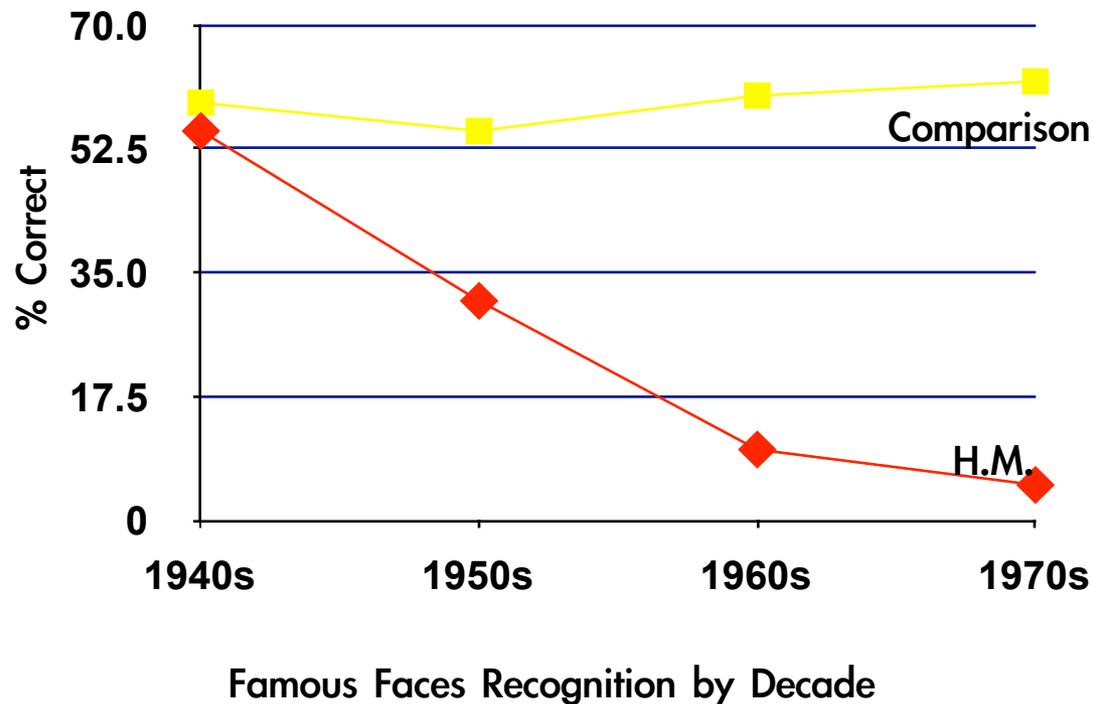
MTL Amnesia:

- complete anterograde
- graded retrograde

H.M.'s retrograde amnesia

-H.M.'s RA extends back ~11 years pre-surgery

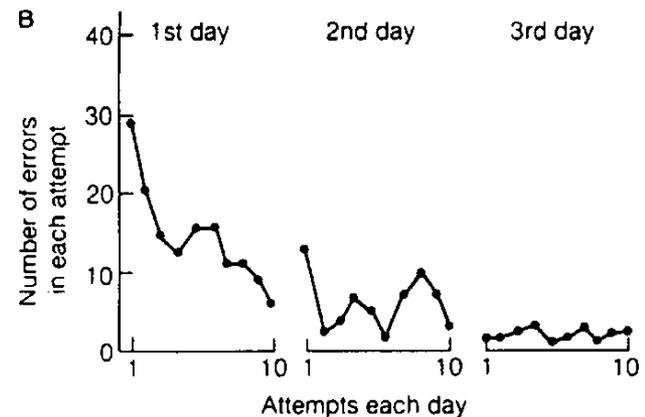
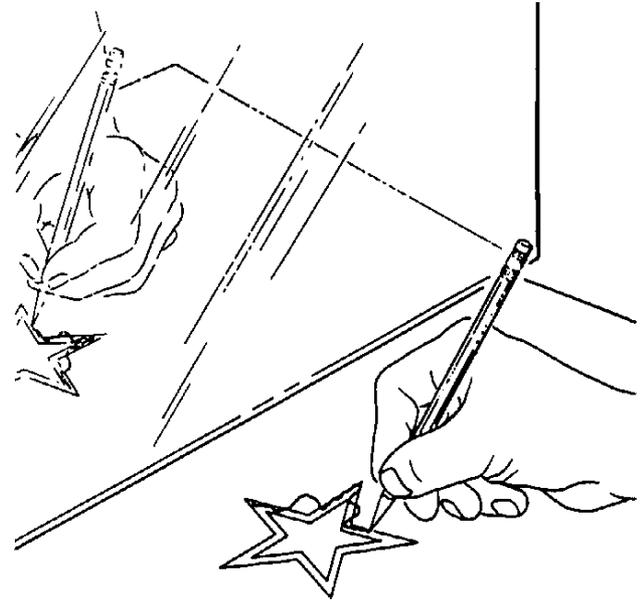
-Famous Faces performance is normal for 40s, then below normal for 50s, then severely impaired in the 60s & 70s

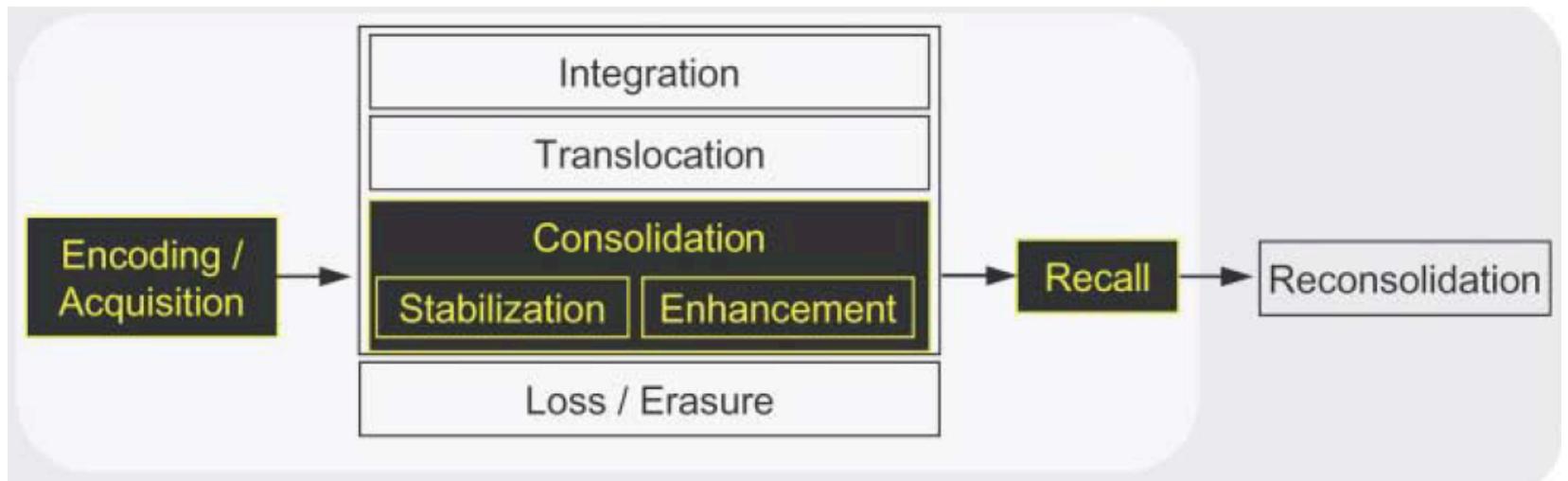


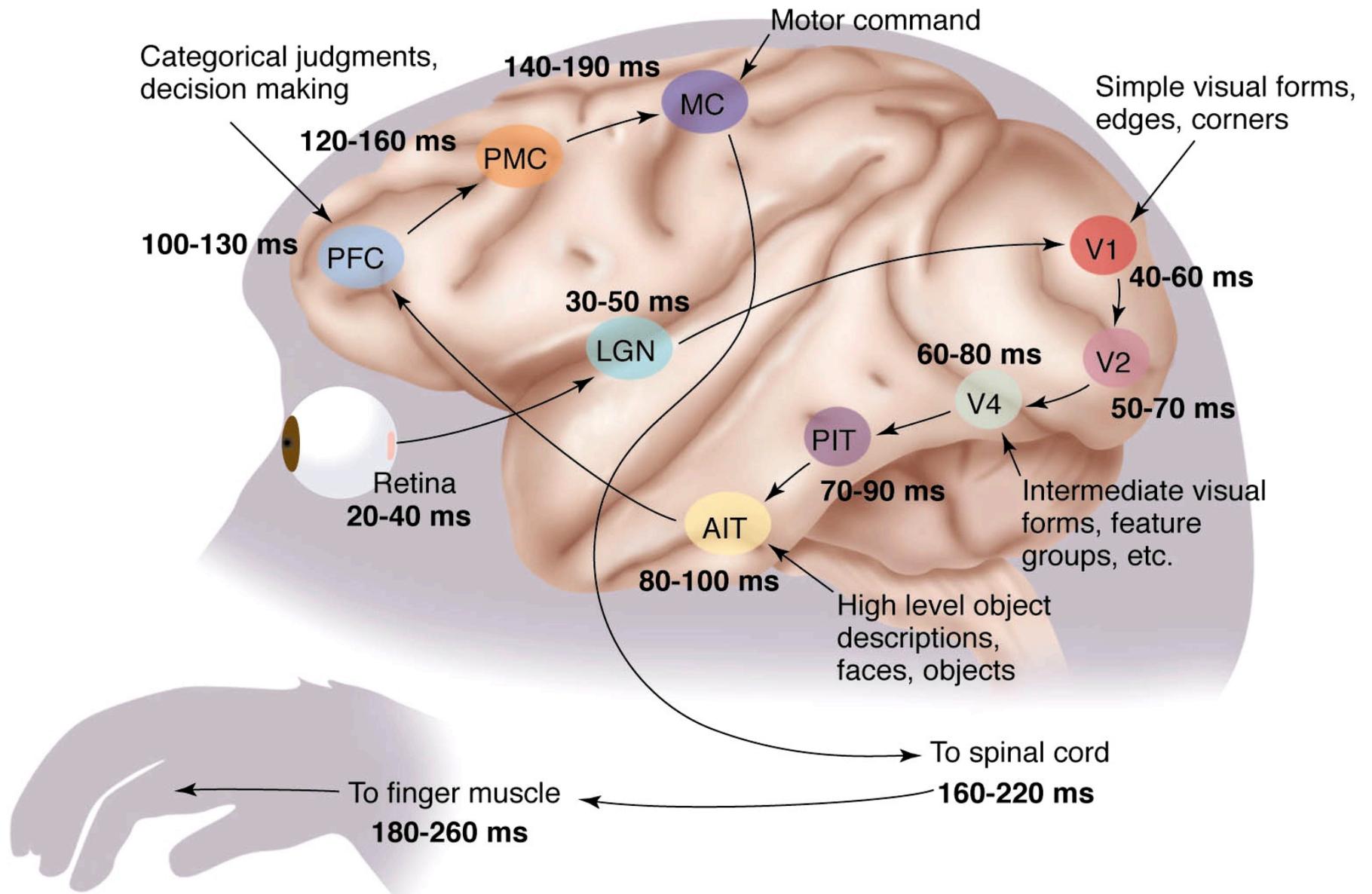
Intact domains of memory in amnesia

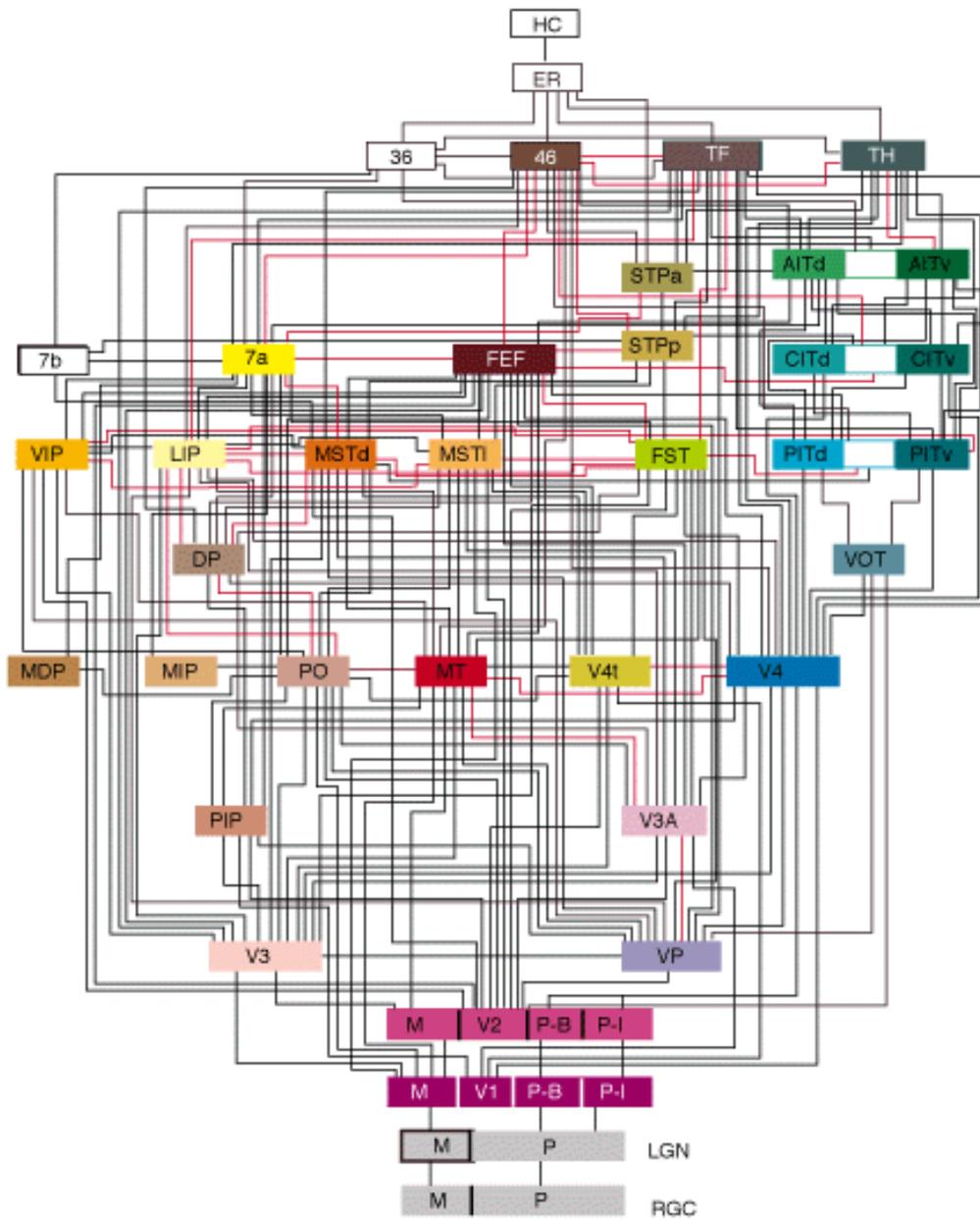
-Working memory: HM's digit span is normal

-Skill and Perceptual learning

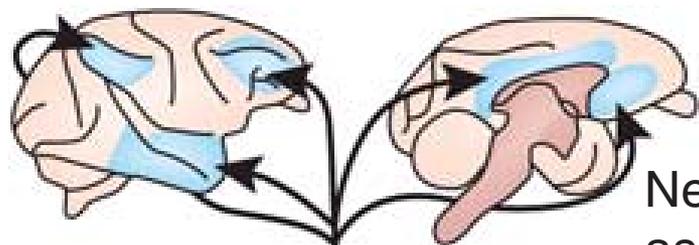








Primate



Neocortical
association
areas

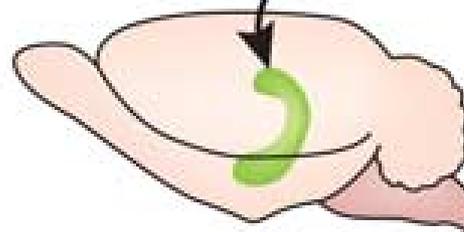
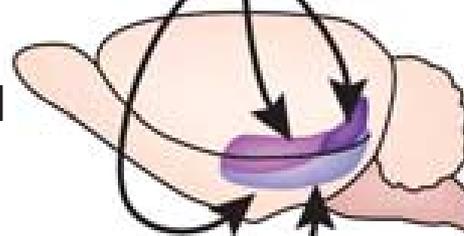


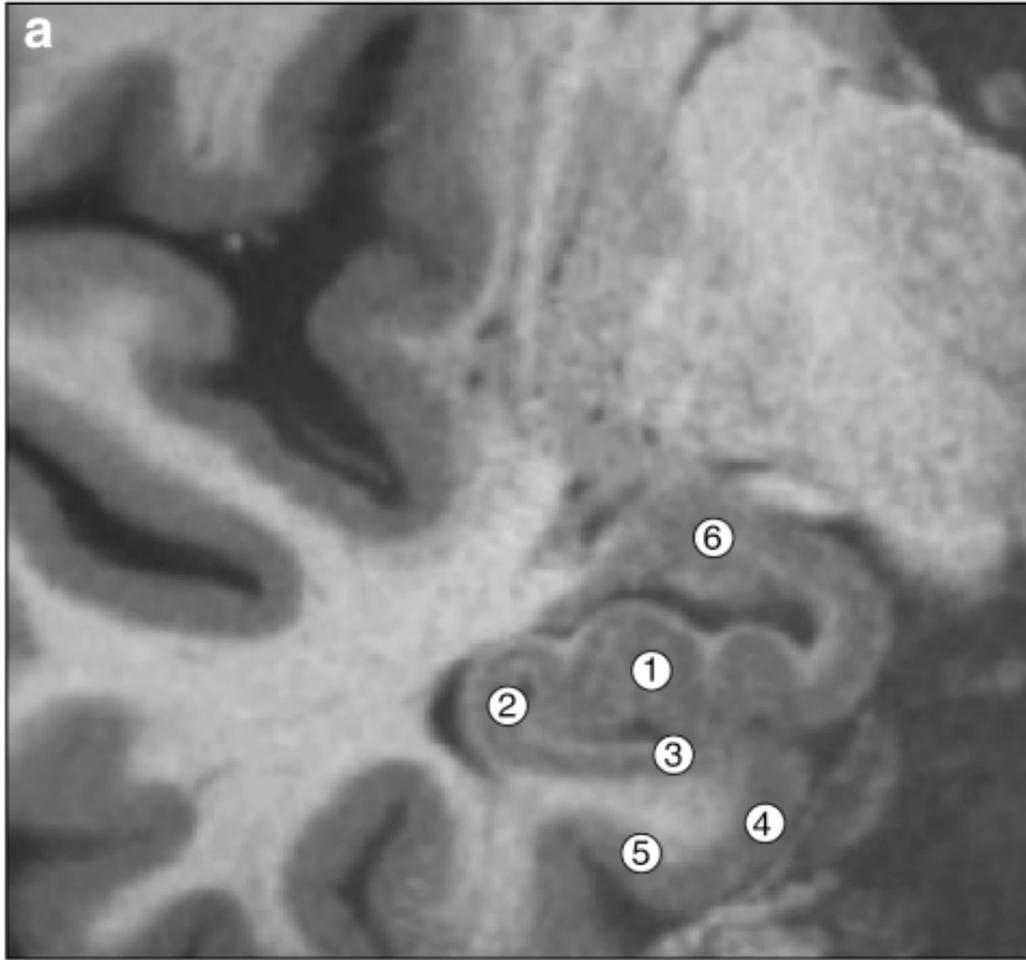
Parahippocampal
region



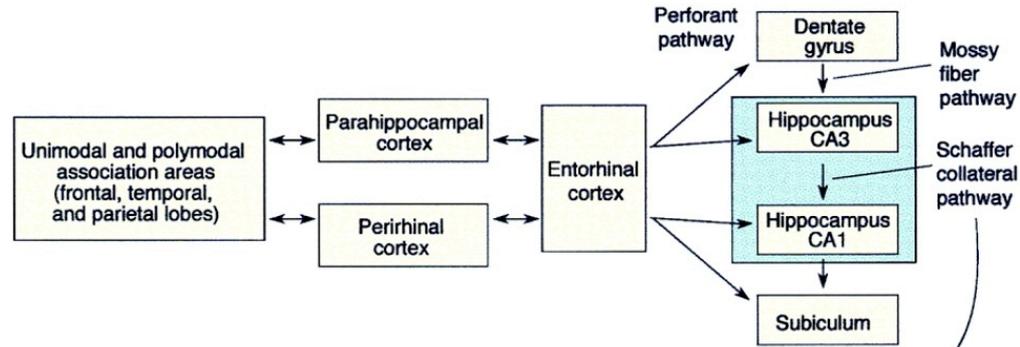
Hippocampus

Rodent

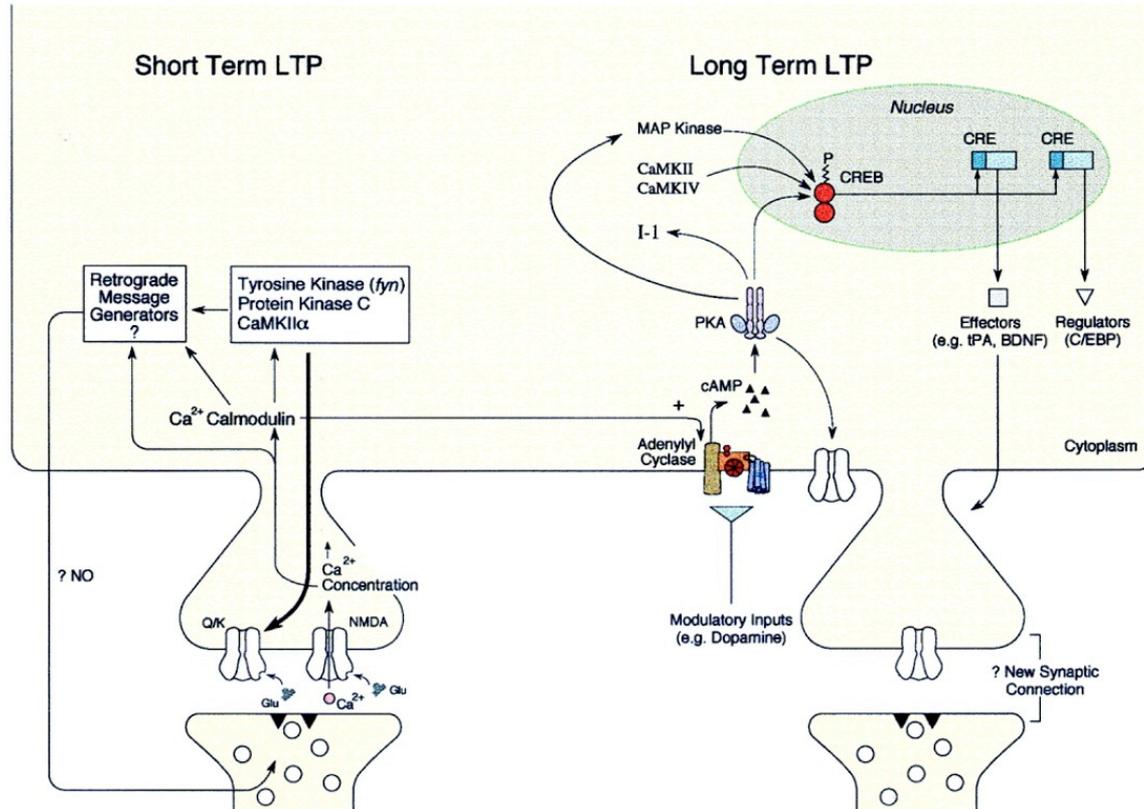




A

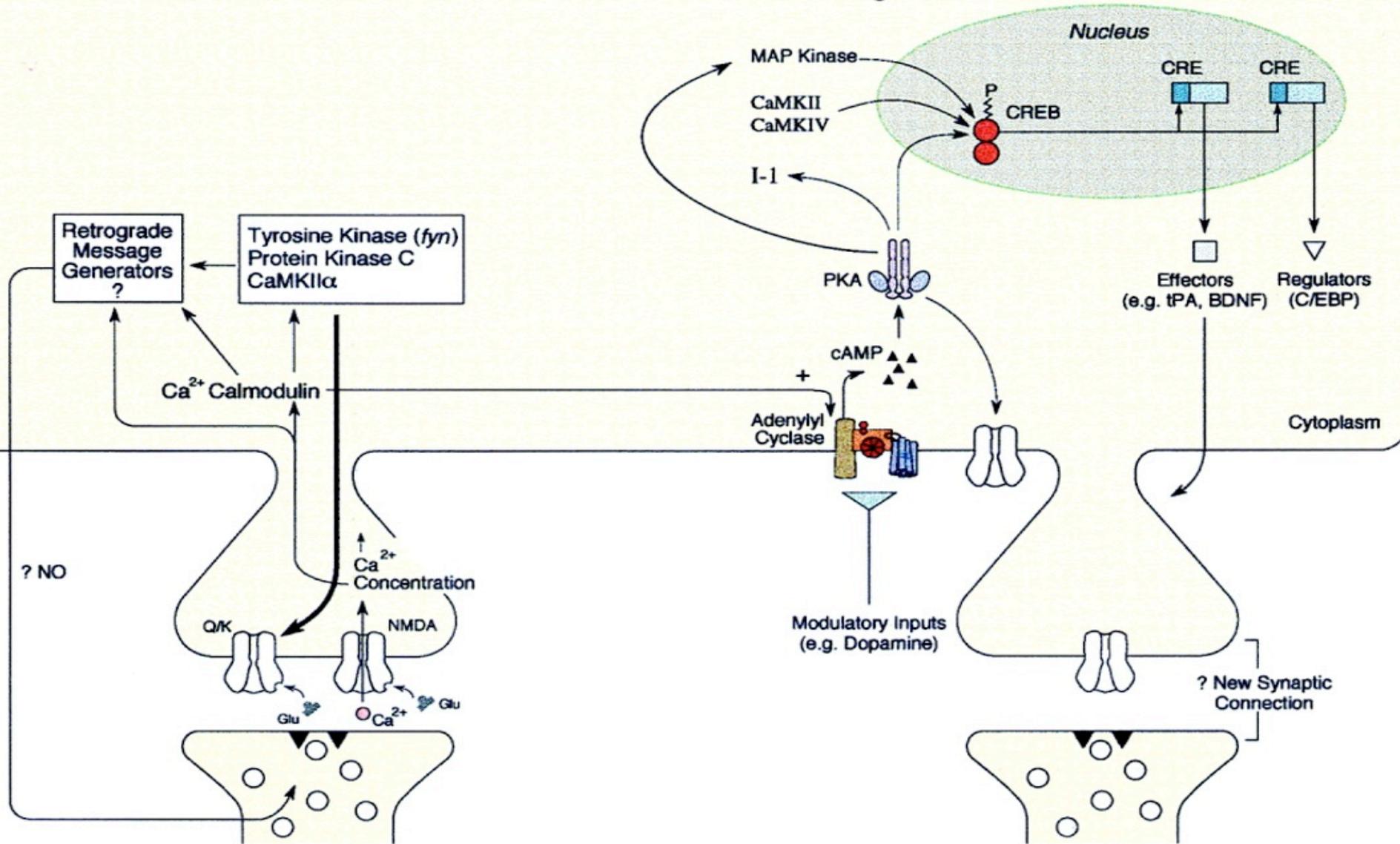


B



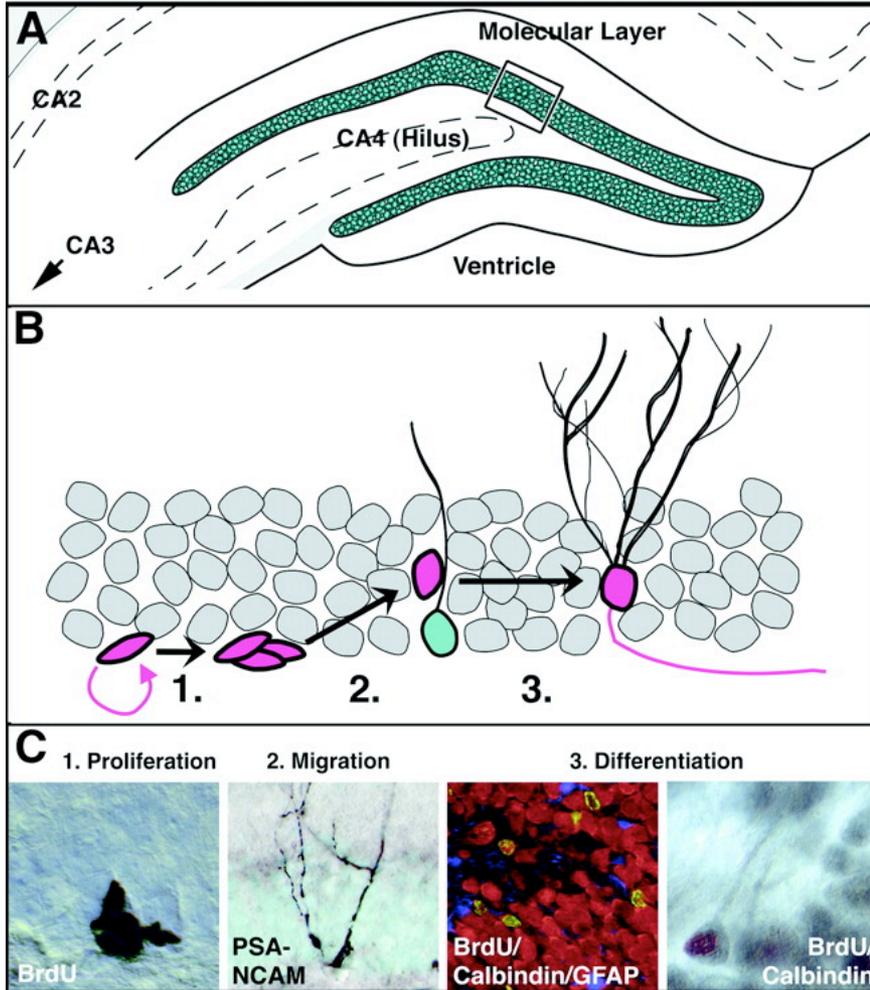
Short Term LTP

Long Term LTP

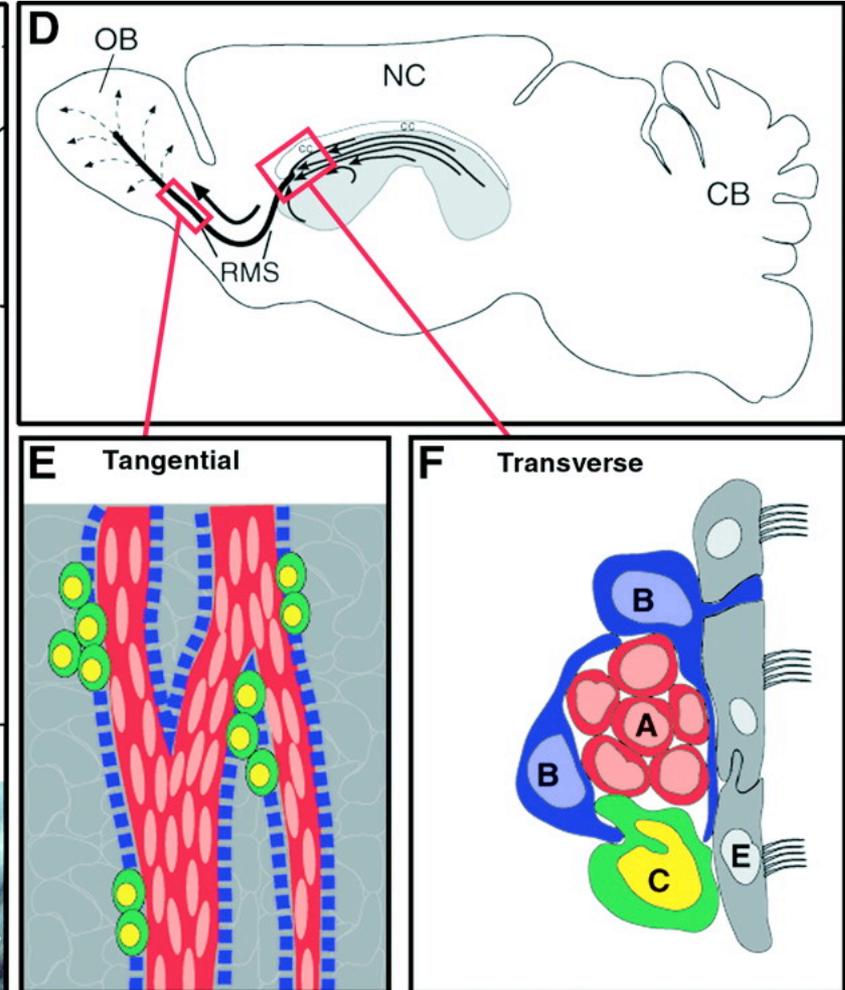


Neurogenesis: new neurons are born in the adult rodent brain
 . . . and **definitely** happens in the primate brain.

Hippocampus



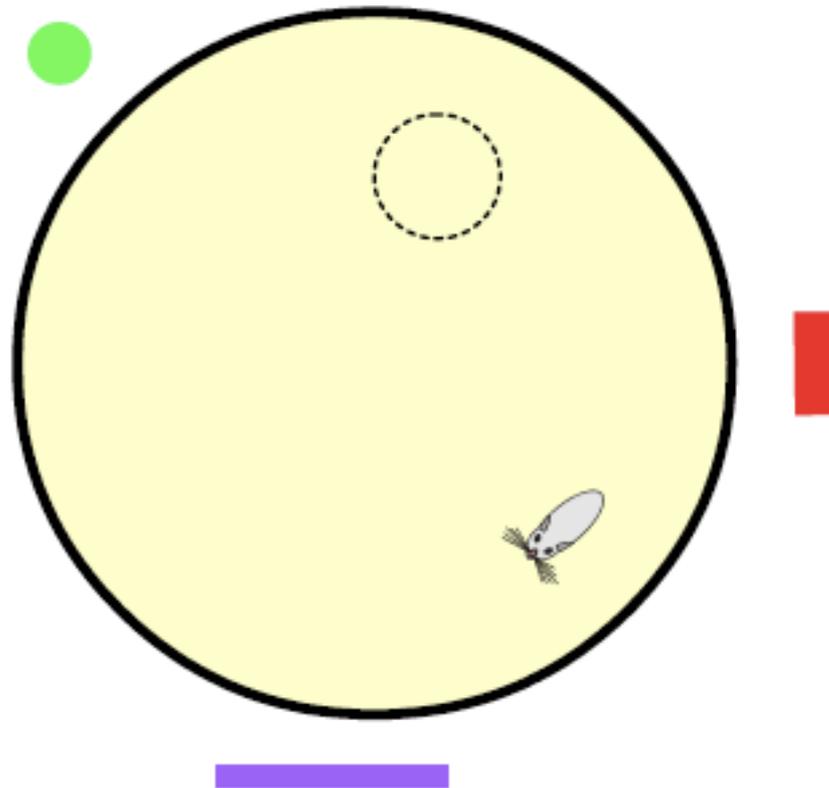
Olfactory Bulb

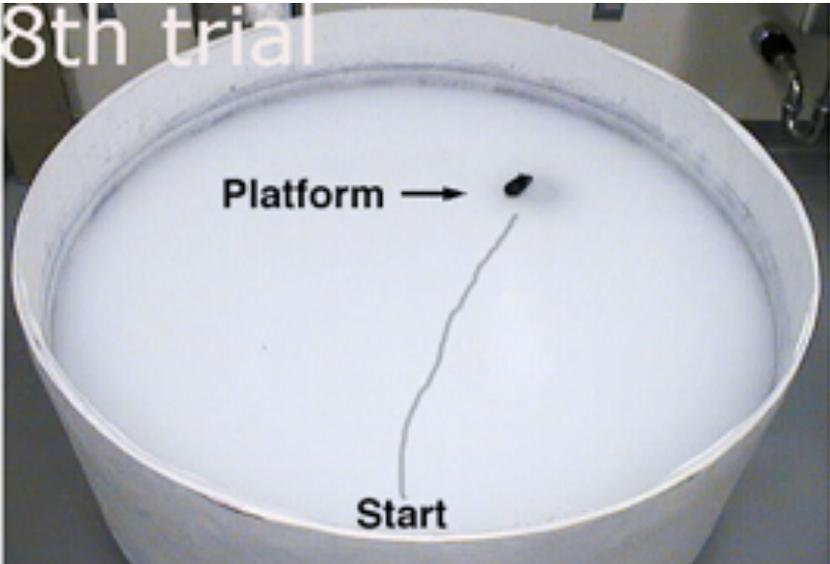
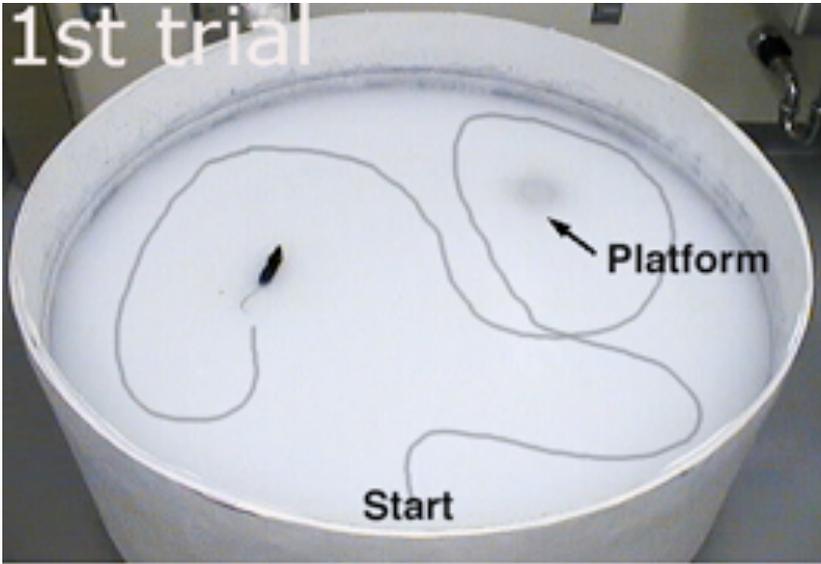


Gage, F.H. (2000) Science 287:1433-1438

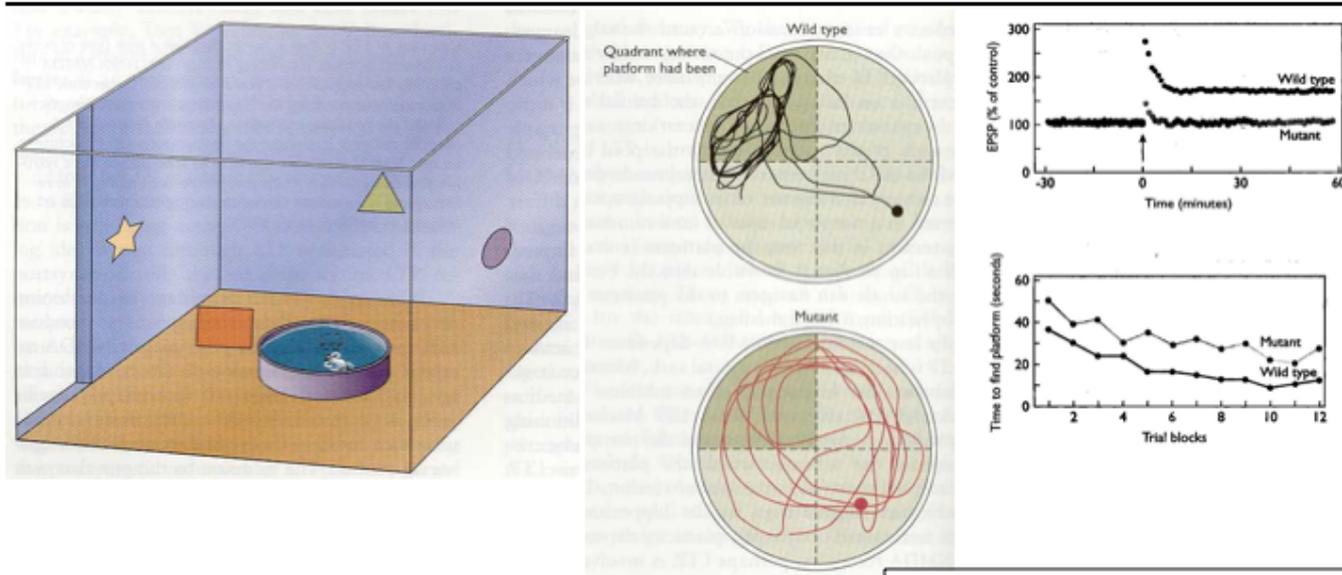
Testing Declarative Memory in Animals

The Morris Water Maze





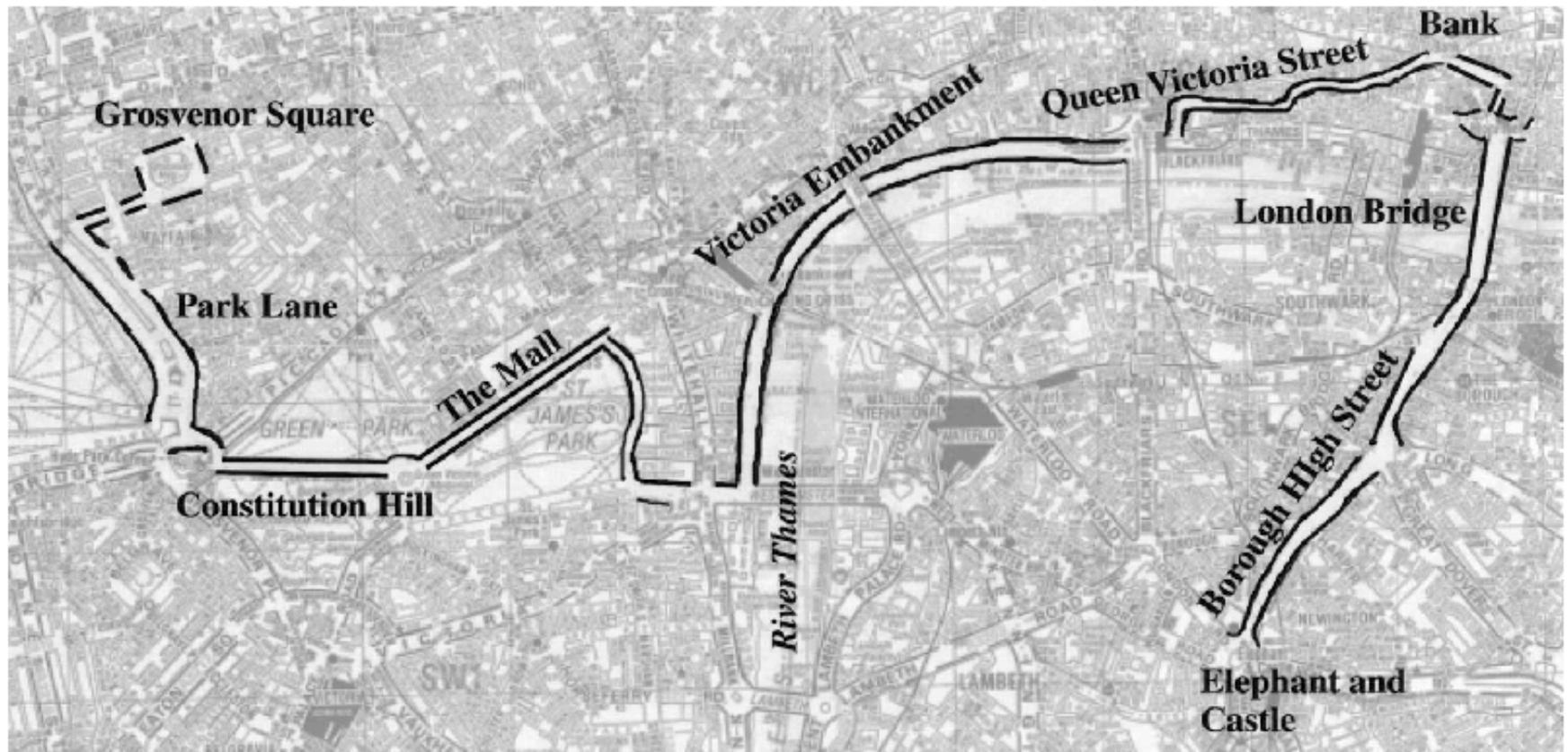
LTP and spatial Memory: Morris water maze

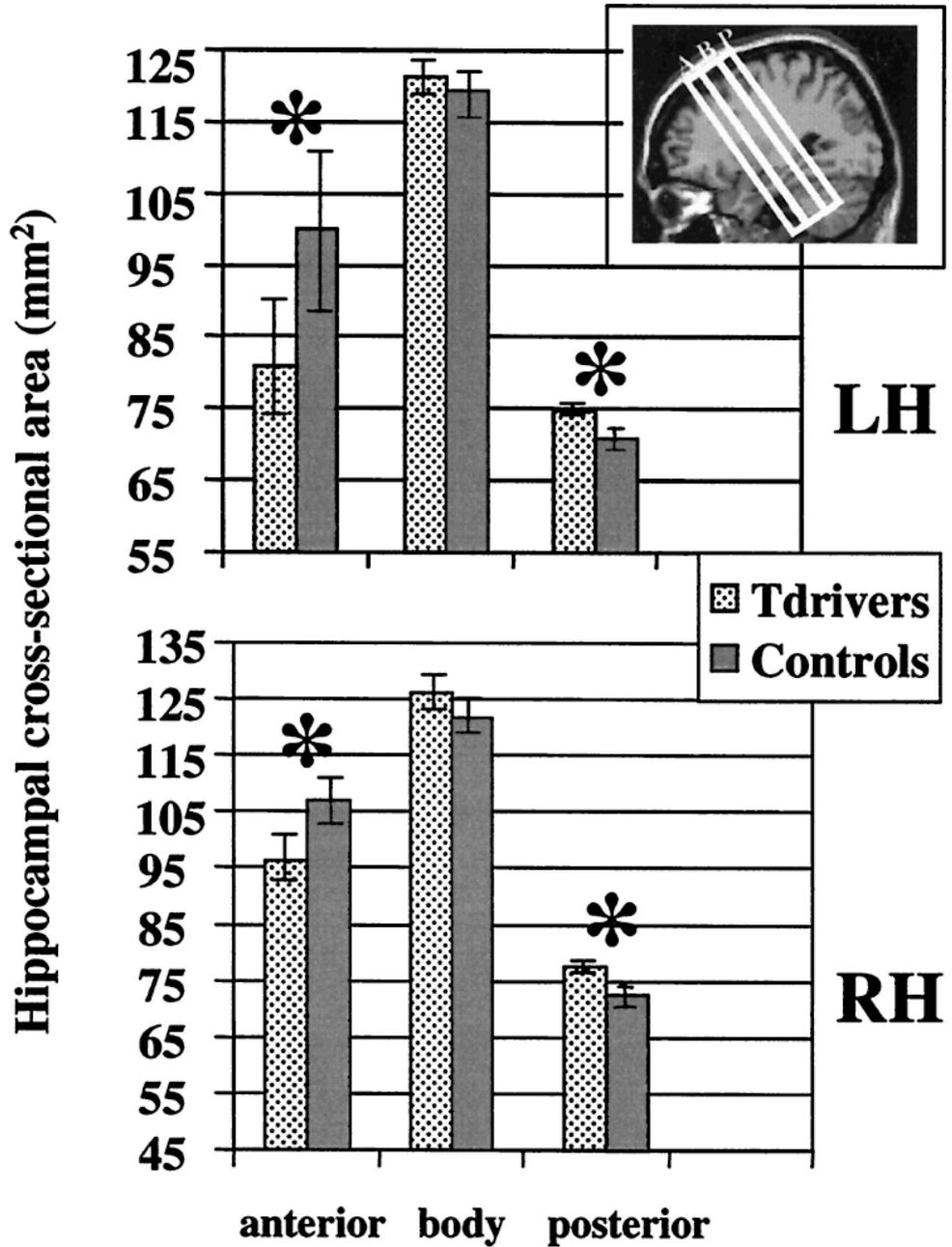


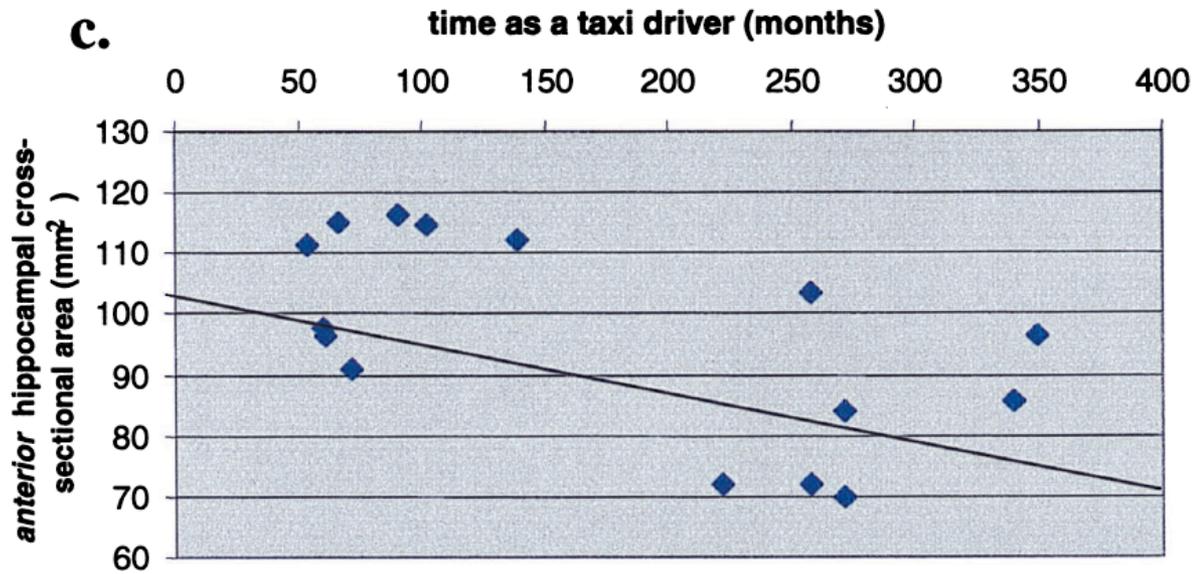
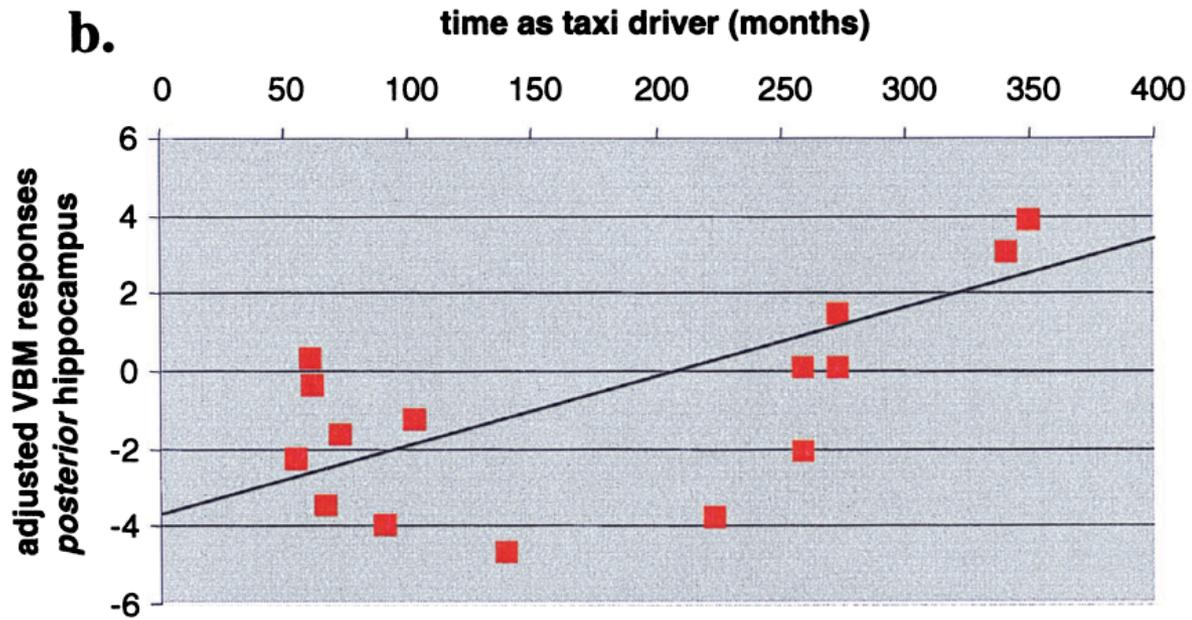
Recalling Routes around London: Activation of the Right Hippocampus in Taxi Drivers

Eleanor A. Maguire, Richard S. J. Frackowiak, and Christopher D. Frith

Wellcome Department of Cognitive Neurology, Institute of Neurology, London WC1N 3BG, United Kingdom



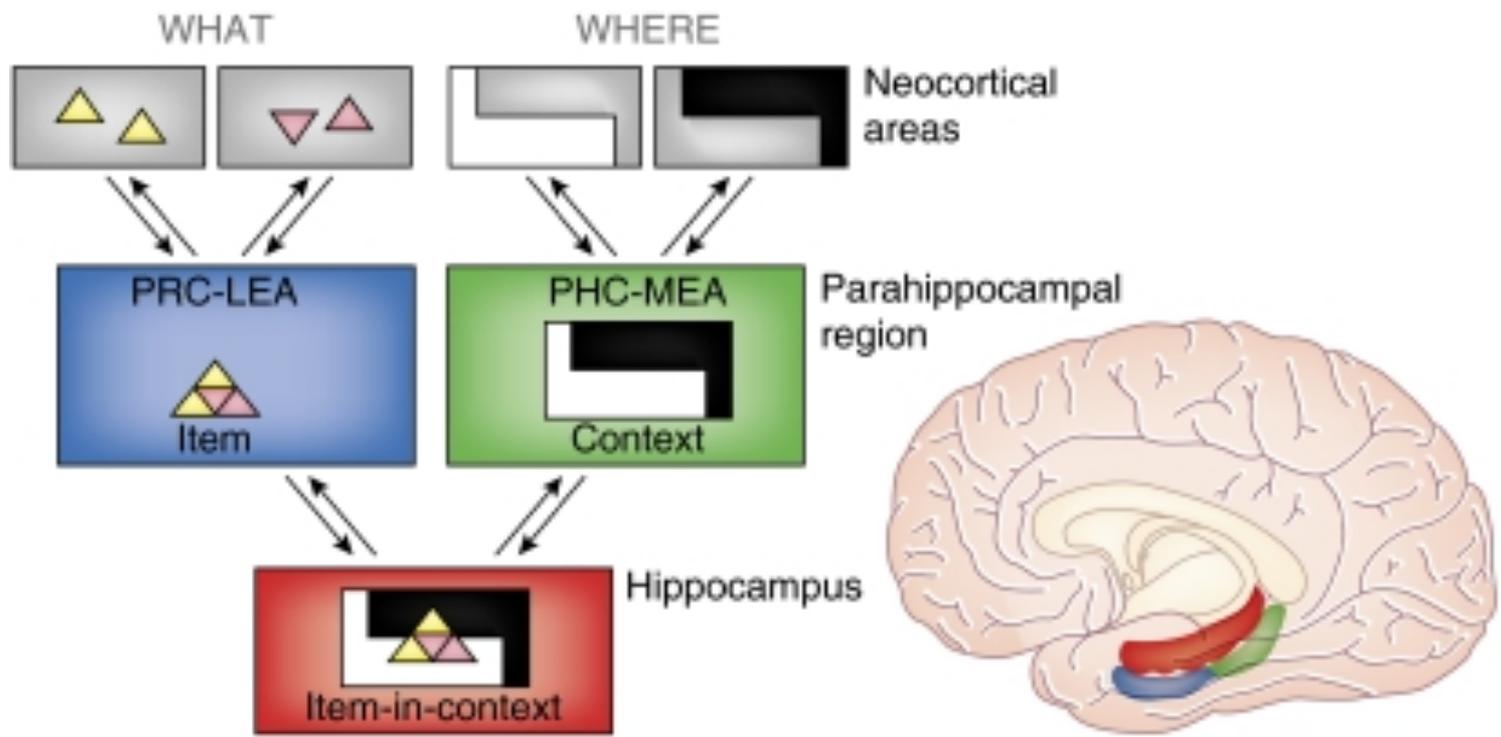




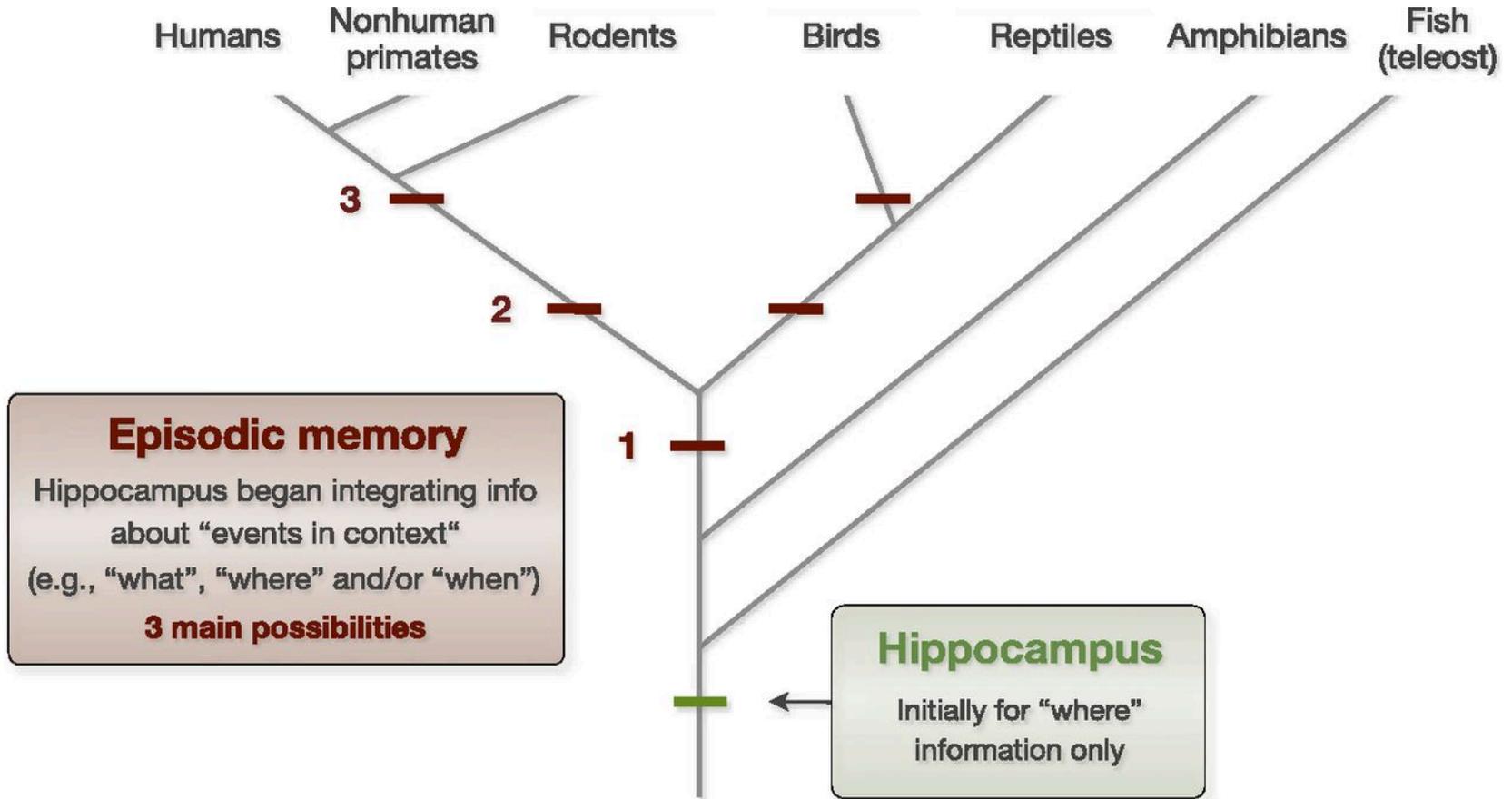
Declarative memory for facts and events
Memory for spatial layouts (water maze, taxi driving)

What do these have in common?

Declarative memory is relational



Possible time points for the emergence of episodic memory in evolution.



Timothy A. Allen, and Norbert J. Fortin PNAS 2013;110:10379-10386